

# Seabee Combat Volume 1 Answers

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*Building the Navy's Bases in World War II* United States. Bureau of Yards and Docks 1947

**Bataan Survivor** David L. Hardee 2017-12-01 A forgotten account, written in the immediate aftermath of World War II, which vividly portrays the valor, sacrifice, suffering, and liberation of the defenders of Bataan and Corregidor through the eyes of one survivor. The personal memoir of Colonel David L. Hardee, first drafted at sea from April-May 1945 following his liberation from Japanese captivity, is a thorough treatment of his time in the Philippines. A career infantry officer, Hardee fought during the Battle of Bataan as executive officer of the Provisional Air Corps Regiment. Captured in April 1942 after the American surrender on Bataan, Hardee survived the Bataan Death March and proceeded to endure a series of squalid prison camps. A debilitating hernia left Hardee too ill to travel to Japan in 1944, making him one of the few lieutenant colonels to remain in the Philippines and subsequently survive the war. As a primary account written almost immediately after his liberation, Hardee's memoir is fresh, vivid, and devoid of decades of faded memories

or contemporary influences associated with memoirs written years after an experience. This once-forgotten memoir has been carefully edited, illustrated and annotated to unlock the true depths of Hardee's experience as a soldier, prisoner, and liberated survivor of the Pacific War.

*List of Training Manuals and Nonresident Training Courses* United States. Naval Education and Training Command 1990

**Seabee Combat Handbook** United States. Naval Education and Training Command 1979

**Engineers at War (Hardcover)** Adrian G. Traas 2011-02 NOTE: NO FURTHER DISCOUNT FOR THIS PRINTED PRODUCT-OVERSTOCK SALE -- Significantly reduced list price **Engineers at War** describes the role of military engineers, especially the U.S. Army Corps of Engineers, in the Vietnam War. It is a story of the engineers' battle against an elusive and determined enemy in one of the harshest underdeveloped regions of the world. Despite these challenges, engineer soldiers successfully carried out their combat and construction missions. The building effort in South Vietnam allowed the United States to deploy and operate a modern 500,000-man force in a far-off

region. Although the engineers faced huge construction tasks, they were always ready to support the combat troops. They built ports and depots, carved airfields and airstrips out of jungle and mountain plateaus, repaired roads and bridges, and constructed bases. Because of these efforts, ground combat troops with their supporting engineers were able to fight the enemy from well-established bases. Although most of the construction was temporary, more durable facilities, such as airfields, port and depot complexes, headquarters buildings, communications facilities, and an improved highway system, were intended to serve as economic assets for South Vietnam. This volume covers how the engineers grew from a few advisory detachments to a force of more than 10 percent of the Army troops serving in South Vietnam. The 35th Engineer Group began arriving in large numbers in June 1965 to begin transforming Cam Ranh Bay into a major port, airfield, and depot complex. Within a few years, the Army engineers had expanded to a command, two brigades, six groups, twenty-eight construction and combat battalions, and many smaller units. Other products produced by the U.S. Army, Center of Military History can be found here:

<https://bookstore.gpo.gov/agency/1061>  
**U.S. Marines In Vietnam: Fighting The North Vietnamese, 1967** Maj. Gary L. Telfer 2016-08-09 This is the fourth volume in an operational and chronological series covering the U.S. Marine Corps' participation in the Vietnam War. This volume details the change in focus of the III Marine Amphibious Force (III MAF), which fought in South Vietnam's northernmost corps area, I Corps. This volume, like its predecessors, concentrates on the ground war in I Corps and III MAF's perspective of

the Vietnam War as an entity. It also covers the Marine Corps participation in the advisory effort, the operations of the two Special Landing Forces of the U.S. Navy's Seventh Fleet, and the services of Marines with the staff of the U.S. Military Assistance Command, Vietnam. There are additional chapters on supporting arms and logistics, and a discussion of the Marine role in Vietnam in relation to the overall American effort.

**The History Of The Seabees: From The First Advanced Navy Base During The War of 1812, Formation Of The Seabees During World War II To Present Operations** Over 500 total pages ...

Contains the following publications:

1. HISTORY OF THE SEABEES COMMAND HISTORIAN NAVAL FACILITIES ENGINEERING COMMAND (1996)
2. Seabees in World War II Through 2012 (2012)
3. Utilization of Advanced Journeyman Training in the U. S. Naval Construction Force (1997)
4. U.S. NAVY SEABEES AS A STABILITY ASSET (2009)
5. Effects of National Strategic Policy on the Military Engineer Force Structure from 1919 through 1991 (2009)
6. SEABEES: NATIONAL INSTRUMENT OF POWER PROJECTION (2013)

INTRODUCTION: INTRODUCTION The Seabees of the United States Navy were born in the dark days following Pearl Harbor when the task of building victory from defeat seemed almost insurmountable. The Seabees were created in answer to a crucial demand for builders who could fight. Using sailors to build shore-based facilities; however, was not a new idea. Ancient Egyptians, Phoenicians, Greeks, and Romans did it. In more recent times, from the earliest days of the United States Navy, sailors who were handy with tools occasionally did minor construction chores at land bases. After the 7 December 1941 Japanese attack on Pearl Harbor and the United

States entry into the war, the use of civilian labor in war zones became impractical. Under international law civilians were not permitted to resist enemy military attack. Resistance meant summary execution as guerrillas. The need for a militarized Naval Construction Force to build advance bases in the war zone was self-evident. Therefore, Rear Admiral Ben Moreell determined to activate, organize, and man Navy construction units. On 28 December 1941, he requested specific authority to carry out this decision, and on 5 January 1942, he gained authority from the Bureau of Navigation to recruit men from the construction trades for assignment to a Naval Construction Regiment composed of three Naval Construction Battalions. This is the actual beginning of the renowned Seabees, who obtained their designation from the initial letters of Construction Battalion. Admiral Moreell personally furnished them with their official motto: *Construimus, Batuimus* -- "We Build, We Fight."

Catalog of Nonresident Training Courses United States. Naval Education and Training Command 1996  
*Troopships of World War II* Roland Wilbur Charles 1947 "This book contains authentic photographs and salient facts covering 358 troopships used in World War II. In addition, other vessels of miscellaneous character, including Victory and Liberty type temporary conversions for returning troops, are listed in the appendices ..."--Pref.

**SEABEE Combat Handbook** Patrick J. Essinger 1985

**U.S. Navy Program Guide - 2017**  
Department Of the Navy 2019-03-12 The U.S. Navy is ready to execute the Nation's tasks at sea, from prompt and sustained combat operations to every-day forward-presence, diplomacy and relief efforts. We operate

worldwide, in space, cyberspace, and throughout the maritime domain. The United States is and will remain a maritime nation, and our security and prosperity are inextricably linked to our ability to operate naval forces on, under and above the seas and oceans of the world. To that end, the Navy executes programs that enable our Sailors, Marines, civilians, and forces to meet existing and emerging challenges at sea with confidence. Six priorities guide today's planning, programming, and budgeting decisions: (1) maintain a credible, modern, and survivable sea based strategic deterrent; (2) sustain forward presence, distributed globally in places that matter; (3) develop the capability and capacity to win decisively; (4) focus on critical afloat and ashore readiness to ensure the Navy is adequately funded and ready; (5) enhance the Navy's asymmetric capabilities in the physical domains as well as in cyberspace and the electromagnetic spectrum; and (6) sustain a relevant industrial base, particularly in shipbuilding.

*Urban Combat Service Support Operations* Russell W. Glenn 2003  
Operations in urban areas pose specific challenges for U.S. Army combat service support (CSS)--which is responsible for arming, manning, sustaining, and otherwise supporting these operations. This report gives an overview of these tasks and ways in which the CSS community can prepare itself to meet them. The authors conducted literature reviews and interviews, and they drew on extensive prior research. Findings fall into two broad categories: (1) functional-area specific, applying exclusively to arming, manning, sustaining, moving, fixing, force protection, and selected other areas; and (2) those with broader application. Under the latter, the

limited availability of many CSS assets will encourage their central management. Commanders will therefore have to consider weighting front-line assets with such low-density assets or keeping them centralized for dispatch as needed. CSS resources will require the same command, control, and communications assets as do other units. Additionally, CSS drivers and others throughout the area of operations are a potentially vital and traditionally underused source of intelligence. Attrition and consumption rates tend to be much higher than is elsewhere experienced. Demands on CSS units will be exceptional even during operations in which combat plays no role.

**Integration of the Armed Forces, 1940-1965** Morris J. MacGregor 1981-12 CMH Pub 50-1-1. Defense Studies Series. Discusses the evolution of the services' racial policies and practices between World War II and 1965 during the period when black servicemen and women were integrated into the Nation's military units.

**U.S. Navy Civil Engineer Corps Bulletin** 1955

*U.S. Marines in Battle* Timothy S. McWilliams 2014-07-23 This is a study of the Second Battle of Fallujah, also known as Operation Al-Fajr and Operation Phantom Fury. Over the course of November and December 2004, the I Marine Expeditionary Force conducted a grueling campaign to clear the city of Fallujah of insurgents and end its use as a base for the anticoalition insurgency in western Iraq. The battle involved units from the Marine Corps, Army, and Iraqi military and constituted one of the largest engagements of the Iraq War. The study is based on interviews conducted by Marine Corps History Division field historians of battle participants and archival material. The book will be of primary interest to Marines, other service

members, policy makers, and the faculty and students at the service schools and academies. Historians, veterans, high school through university history departments and students as well as libraries may be interested in this book as well. With full color maps and photographs.

**Free a Marine to Fight** Mary V. Stremow 1994 Marines in World War 2 Commemorative Series. Discusses how women Marines served in noncombat billets during World War 2. The title "Free a Marine to Fight" means that women Marines served in noncombat jobs so that male Marines could fight in battles. The Marines first began to recruit women after the Guadalcanal campaign in 1942. States that 17,672 women were serving in the Marine Corps Women's Reserve in June 1945. Illustrated with many black and white photographs.

**SEABEE Combat Handbook** 1989 *Military Government in the Ryukyu Islands, 1945-1950* Arnold G. Fisch 1988 Military government on Okinawa from the first stages of planning until the transition toward a civil administration.

**U.S. Marines In Vietnam: The Landing And The Buildup, 1965** Dr. Jack Shulimson 2016-08-09 This is the second volume in a series of chronological histories prepared by the Marine Corps History and Museums Division to cover the entire span of Marine Corps involvement in the Vietnam War. This volume details the Marine activities during 1965, the year the war escalated and major American combat units were committed to the conflict. The narrative traces the landing of the nearly 5,000-man 9th Marine Expeditionary Brigade and its transformation into the III Marine Amphibious Force, which by the end of the year contained over 38,000 Marines. During this period, the Marines established three enclaves in South Vietnam's northernmost corps

area, I Corps, and their mission expanded from defense of the Da Nang Airbase to a balanced strategy involving base defense, offensive operations, and pacification. This volume continues to treat the activities of Marine advisors to the South Vietnamese armed forces but in less detail than its predecessor volume, *U.S. Marines in Vietnam, 1954-1964; The Advisory and Combat Assistance Era*.

**To Bizerte with the II Corps, 23 April 1943-13 May 1943** United States. War Department. General Staff 1943  
**Seabee Combat Handbook** R. C. Blackmon 1996

**Monthly Catalog of United States Government Publications** United States. Superintendent of Documents 1980 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications; September issue includes List of depository libraries; June and December issues include semiannual index

**Naval Expeditionary Logistics** National Research Council 1999-02-09 At the request of the Chief of Naval Operations, the National Research Council (NRC) conducted a study to determine the technological requirements, operational changes, and combat service support structure necessary to land and support forces ashore under the newly evolving Navy and Marine Corps doctrine. The Committee on Naval Expeditionary Logistics, operating under the auspices of the NRC's Naval Studies Board, was appointed to (1) evaluate the packaging, sealift, and distribution network and identify critical nodes and operations that affect timely insertion of fuels, ammunition, water, medical supplies, food, vehicles, and maintenance parts and tool blocks; (2) determine specific changes required to relieve these critical nodes and support

forces ashore, from assault through follow-on echelonment; and (3) present implementable changes to existing support systems, and suggest the development of innovative new systems and technologies to land and sustain dispersed units from the shoreline to 200 miles inland. In the course of its study, the committee soon learned that development of OMFTS is not yet at a stage to allow, directly, detailed answers to many of these questions. As a result, the committee addressed the questions in terms of the major logistics functions of force deployment, force sustainment, and force medical support, and the fundamental logistics issues related to each of these functions.

*Monthly Catalogue, United States Public Documents* 1980

Navy Civil Engineer 1986

**Closing In: Marines in the Seizure of Iwo Jima** Joseph H. Alexander 2019-11-25 "Closing In: Marines in the Seizure of Iwo Jima" by Joseph H. Alexander. Published by Good Press. Good Press publishes a wide range of titles that encompasses every genre. From well-known classics & literary fiction and non-fiction to forgotten—or yet undiscovered gems—of world literature, we issue the books that need to be read. Each Good Press edition has been meticulously edited and formatted to boost readability for all e-readers and devices. Our goal is to produce eBooks that are user-friendly and accessible to everyone in a high-quality digital format.

**Seabee Combat Handbook, Volume 2, Training Manual (Traman), March 1996** 1996

**In Hostile Skies** James M. Davis 2006 James "Jim" Davis lived what he considered "an impossible dream" as he piloted a B-24, as part of the 8th Air Force, on nearly thirty missions in the European Theatre during World



War II. In this memoir, Davis offers heart-wrenching detail concerning the difficulties of qualifying for the U.S. Army Air Forces pilot program, the strenuous nature of the pilot training program, the anxiety caused by a wartime marriage, and the dangers of flying combat missions over Nazi Germany. Few, if any, other memoirs provide the genuineness and honesty of his story. From his struggles to become a pilot, to seeing death up close on his first mission, to his expected deployment to the Pacific Theatre in the fall of 1945, Davis takes the reader through a fast-paced and exciting narrative adventure. Davis and his crew flew support missions for Operations Cobra and Market Garden and numerous bombing missions over occupied Europe in the summer and fall of 1944. He piloted his B-24 on missions over twenty German cities, including Cologne, Hamburg, Metz, and Munich, and attacked enemy airfields, airplane factories, railroad marshalling yards, ship yards, oil refineries, and chemical plants. While he and his crew survived without serious injuries, they witnessed the destruction of many of their friends' planes and experienced serious damage to their own plane on several occasions. Readers of his memoir will come away with a much greater appreciation for the difficulties and dangers of the air war in World War II. David Snead happened upon the memoir and its author during his time at Texas Tech University. He was immediately hooked and began the process of preparing it for publication. Snead met with Davis on several occasions, examined his military records, researched in detail at the National Archives, and investigated numerous published sources in order to corroborate the account and add explanatory notes for context.

**Direction 1977**

**Manuals Combined: U.S. Navy SEABEE COMBAT HANDBOOK Volumes 1 & 2, SEABEE OPERATIONS IN THE MAGTF And Seabee Quarry Blasting Operations and Safety Manual** PREFACE By enrolling in this self-study course, you have demonstrated a desire to improve yourself and the Navy. Remember, however, this self-study course is only one part of the total Navy training program. Practical experience, schools, selected reading, and your desire to succeed are also necessary to successfully round out a fully meaningful training program. COURSE OVERVIEW: In completing this nonresident training course, you will demonstrate a knowledge of the subject matter by correctly answering questions on the following: History and Organization of the Seabees and Laws of War; Special Clothing and Equipment; Service Rifle and Pistol Marksmanship; Combat Maneuvers, Formations, Patrols, and Ambushes; Land Navigation; Evasion, Survival, and Escape; Individual Protective Measures; Entanglements; Chemical, Biological, and Radiological (CBR) Defense; First Aid and Field Sanitation; Grenades, Land Mines, and Booby Traps; Organic Support Weapons: M203 and Machine Guns; and Organic Support Weapons: 60-mm Mortar and AT4. THE COURSE: This self-study course is organized into subject matter areas, each containing learning objectives to help you determine what you should learn along with text and illustrations to help you understand the information. The subject matter reflects day-to-day requirements and experiences of personnel in the rating or skill area. It also reflects guidance provided by Enlisted Community Managers (ECMs) and other senior personnel, technical references, instructions, etc., and either the

occupational or naval standards, which are listed in the Manual of Navy Enlisted Manpower Personnel Classifications and Occupational Standards, NAVPERS 18068. THE

QUESTIONS: The questions that appear in this course are designed to help you understand the material in the text. VALUE: In completing this course, you will improve your military and professional knowledge. Importantly, it can also help you study for the Navy-wide advancement in rate examination. If you are studying and discover a reference in the text to another publication for further information, look it up.

CONTENTS – Volume 1: CHAPTER PAGE 1. History and Organization of the Seabees and Laws of War 1-1 2. Special Clothing and Equipment 2-1 3. Service Rifle and Pistol and Marksmanship 3-1 4. Combat Maneuvers, Formations, Patrols, and Ambushes 4-1 5. Land Navigation 5-1 6. Evasion, Survival, Escape 6-1 7. Individual Protective Measures 7-1 8. Entanglements 8-1 9. Chemical, Biological, and Radiological (CBR) Defense 9-1 10. First Aid and Field Sanitation 10-1 11. Organic Communications Equipment 11-1 12. Hand Grenades, Land Mines, and Booby Traps 12-1 13. Organic Support Weapons: M203 and Machine Guns 13-1 14. Organic Support Weapons: 60-mm Mortar and AT4 14-1 APPENDIX I. Glossary of Common Military Terms AI-1 II. References used to develop the TRAMAN AII-1 INDEX INDEX-1

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AI-1 II. Overlay Techniques AII-1 III. Characteristics of TOA Weapons for an NMCB AIII-1 IV. Decontaminants AIV-1 V. Decontamination of Specific Items AV-1 VI. Work/Rest Table AVI-1 VII. Acronyms AVII-1 VIII. References Used to Develop This TRAMAN AVIII-1 INDEX INDEX-1

*Kill Anything That Moves* Nick Turse 2013-01-15 Based on classified documents and first-person interviews, a startling history of the American war on Vietnamese civilians Americans have long been taught that events such as the notorious My Lai massacre were isolated incidents in the Vietnam War, carried out by "a few bad apples." But as award-winning journalist and historian Nick Turse demonstrates in this groundbreaking investigation, violence against Vietnamese noncombatants was not at all exceptional during the conflict. Rather, it was pervasive and systematic, the predictable consequence of orders to "kill anything that moves." Drawing on more than a decade of research in secret Pentagon files and extensive interviews with American veterans and Vietnamese survivors, Turse reveals for the first time how official policies resulted in millions of innocent civilians killed and wounded. In shocking detail, he lays out the workings of a military machine that made crimes in almost every major American combat unit all but inevitable. *Kill Anything That Moves* takes us from archives filled with Washington's long-suppressed war crime investigations to the rural Vietnamese hamlets that bore the brunt of the war; from boot camps where young American soldiers learned to hate all Vietnamese to bloodthirsty campaigns like Operation Speedy Express, in which a general obsessed with body counts led soldiers to commit what one

participant called "a My Lai a month." Thousands of Vietnam books later, *Kill Anything That Moves*, devastating and definitive, finally brings us face-to-face with the truth of a war that haunts Americans to this day.

Builder 3 & 2, Volume 1 Robert S. Gustafson 1987

**Red Blood, Black Sand** Chuck Tatum 2012-05-01 A story of heroism, friendship, and courage in World War 2—as seen in the award-winning HBO miniseries *The Pacific*. In 1944, the U.S. Marines were building the 5th Marine Division—also known as “The Spearhead”—in preparation for the invasion of the small, Japanese-held island of Iwo Jima... When Chuck Tatum began Marine boot camp, he was just a smart-aleck teenager eager to serve his country. Little did he know that he would be training under a living legend of the Corps—Medal of Honor recipient John Basilone, who had almost single-handedly fought off a Japanese force of three thousand on Guadalcanal. It was from Basilone and other sergeants that Tatum would learn how to fight like a Marine and act like a man—skills he would need when he hit the black sand of Iwo Jima with thirty thousand other Marines. *Red Blood, Black Sand* is the story of Chuck’s two weeks in hell, where he would watch his hero, Basilone, fall, where the enemy stalked the night, where snipers haunted the day, and where Chuck would see his friends whittled away in an eardrum-shattering, earth-shaking, meat grinder of a battle. This is the island, the heroes, and the tragedy of Iwo Jima—through the eyes of one who survived it.

Operation Ranch Hand William A. Buckingham 1982

The Amphibians Came to Conquer George Carroll Dyer 1972

**Gulf War and Health** Institute of Medicine 2008-03-25 The sixth in a

series of congressionally mandated reports on Gulf War veterans' health, this volume evaluates the health effects associated with stress. Since the launch of Operation Desert Storm in 1991, there has been growing concern about the physical and psychological health of Gulf War and other veterans. In the late 1990s, Congress responded by asking the National Academy of Sciences (NAS) to review and evaluate the scientific and medical literature regarding associations between illness and exposure to toxic agents, environmental or wartime hazards, and preventive medicines or vaccines in members of the armed forces who were exposed to such agents. Deployment to a war zone has a profound impact on the lives of troops and on their family members. There are a plethora of stressors associated with deployment, including constant vigilance against unexpected attack, difficulty distinguishing enemy combatants from civilians, concerns about survival, caring for the badly injured, and witnessing the death of a person. Less traumatic but more pervasive stressors include anxiety about home life, such as loss of a job and income, impacts on relationships, and absence from family. The focus of this report, by the Institute of Medicine (IOM) Committee on Gulf War and Health: Physiologic, and Psychosocial Effects of Deployment-Related Stress, is the long-term effects of deployment-related stress. *Gulf War and Health: Volume 6. Physiologic, and Psychosocial Effects of Development Related Stress* evaluates the scientific literature regarding association between deployment-related stressors and health effects, and provides meaningful recommendations to remedy this problem.

**Donut Dolly** Joann Puffer Kotcher 2011



This is the story of a former Math teacher at the explosive beginnings of the Viet Nam War where she ducks bullets and mortar shells to bring moments of home to scared GIs. The author deftly intertwines her unique experiences with the grueling life of the common soldier and her personal life with her compassion for the soldiers.

**American Sniper** Chris Kyle 2012-01-03  
The #1 New York Times bestselling memoir of U.S. Navy Seal Chris Kyle, and the source for Clint Eastwood's blockbuster, Academy-Award nominated movie. "An amazingly detailed account of fighting in Iraq--a humanizing, brave story that's extremely readable." – PATRICIA CORNWELL, New York Times Book Review "Jaw-dropping...Undeniably riveting." –RICHARD ROEPER, Chicago Sun-Times  
From 1999 to 2009, U.S. Navy SEAL Chris Kyle recorded the most career sniper kills in United States military history. His fellow American warriors, whom he protected with deadly precision from rooftops and stealth positions during the Iraq War, called him "The Legend"; meanwhile, the enemy feared him so much they named him al-Shaitan ("the devil") and placed a bounty on his head. Kyle, who was tragically killed in 2013, writes honestly about the pain of war—including the deaths of two close SEAL teammates—and in moving first-person passages throughout, his wife, Taya, speaks openly about the strains of war on their family, as well as on Chris. Gripping and unforgettable, Kyle's masterful account of his extraordinary battlefield experiences ranks as one of the great war memoirs of all time.

**Chinese Link** Sue-mei Wu 2006-07-01  
Provides an elementary approach to learning Chinese. Both versions represent the traditional and simplified characters, focusing on the character type represented in the title. Elementary Chinese with exposure to both character types. Practice is given to writing of the character types and there is an abundance of practice with the language and the culture. Intended for those interested in learning Chinese.

**Naval Construction Force/Seabee 1 & C Navedtra 14233A** U S Navy 2018-07-23  
Overview As you advance in your rating, both you and the Navy benefit. This is understandable since you have gained more experience in your rating, have probably attended several Navy schools, and your overall attitude is generally well-oriented to Navy life. You are now better qualified and in a better position to impart your knowledge and experience to the personnel you supervise. Your bearing, actions, and disposition are under scrutiny not only by your seniors, but also by your subordinates. Advancement brings both increased rewards and increased responsibilities. These include higher pay, greater prestige, more interesting and challenging assignments, and the satisfaction of getting ahead in your chosen career. As a new first class or chief petty officer (CPO), these interesting and challenging assignments bring along new leadership responsibilities You have acquired a great amount of valuable knowledge and expertise in your career; now it is your turn to pass this technical know-how on to others.