

Pogil Succession Answers

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Project Retrosight 2011 This project explores the impacts arising from cardiovascular and stroke research funded 15-20 years ago and attempts to draw out aspects of the research, researcher or environment that are associated with high or low impact. The project is a case study-based review of 29 cardiovascular and stroke research grants, funded in Australia, Canada and UK between 1989 and 1993. The case studies focused on the individual grants but considered the development of the investigators and ideas involved in the research projects from initiation to the present day. Grants were selected through a stratified random selection approach that aimed to include both high- and low-impact grants. The key messages are as follows: 1. The cases reveal that a large and diverse range of impacts arose from the 29 grants studied. 2. There are variations between the impacts derived from basic biomedical and clinical research. 3. There is no correlation between knowledge production and wider impacts 4. The majority of economic impacts identified come from a minority of projects. 5. This report identified factors that appear to be associated with high and low impact. This report presents the full set of case studies.

Nanostructured Materials for Treating Aquatic Pollution Gil Alberto Batista Gonçalves 2021-01-02 This book report the advances in the synthesis of new nanomaterials for the remediation of

natural waters, groundwaters, and wastewaters. The authors describe synthetic routes for the assembly of different nanomaterials for the removal of contaminants by adsorption, catalytic degradation, and antibacterial activity. The hazardous effects of nanomaterials in aquatic ecosystems are discussed. This book presents the trends in the development of advanced technologies available in the market based on nanomaterials for more efficient water remediation. The authors also discuss sustainable management of water resources according to the new technologies developed and the improved efficiency of remediation processes.

POGIL Activities for AP Biology 2012-10
Receptor Tyrosine Kinases: Family and Subfamilies Deric L. Wheeler 2015-07-31

This book devotes a chapter to each RTK family and the multiple receptors within each family, thoroughly covering all of the RTKs. The chapters all follow the same structure, presenting this essential information in an accessible and user-friendly format. Each chapter covers one specific family of receptors and begins with a general introduction to that family and a comprehensive discussion of that receptor's family in development and human disease. Following are in-depth analyses of each family's receptors with discussions on the gene, protein, ligands, activation, and signaling pathways along with discussion of receptor processing and signal attenuation.

Further, cross talk with other receptors systems, post-translational modification and specific unique characteristics to each RTK are discussed. Because it isolates and explains each family, this book is an essential companion volume to *Receptor Tyrosine Kinases: Structure, Functions and Role in Human Disease*, by the same authors, which talks about RTKs more generally and without the family-by-family detail.

Organelles in Eukaryotic Cells Joseph M. Tager 2012-12-06 Every year, the Federation of European Biochemical Societies sponsors a series of Advanced Courses designed to acquaint postgraduate students and young postdoctoral fellows with theoretical and practical aspects of topics of current interest in biochemistry, particularly within areas in which significant advances are being made. This volume contains the Proceedings of FEBS Advanced Course No. 88-02 held in Bari, Italy on the topic "Organelles of Eukaryotic Cells: Molecular Structure and Interactions." It was a deliberate decision of the organizers not to restrict FEBS Advanced Course 88-02 to a discussion of a single organelle or a single aspect but to cover a broad area. One of the objectives of the course was to compare different organelles in order to allow the participants to discern recurrent themes which would illustrate that a basic unity exists in spite of the diversity. A second objective of the course was to acquaint the participants with the latest experimental approaches being used by investigators to study different organelles; this would illustrate that methodologies developed for studying the biogenesis of the structure-function relationships in one organelle can often be applied fruitfully to investigate such aspects in other organelles. A third objective was to impress upon the participants that a study of the interaction between different organelles is intrinsic to understanding their physiological functions. This volume is divided into five sections. Part I is entitled "Structure and Organization of Intracellular Organelles.

Classroom Lessons Kate McGilly 1994 A timely complement to John Bruer's *Schools for Thought*, *Classroom Lessons* documents eight projects that apply cognitive research to improve classroom practice. The chapter authors are all principal investigators in an influential research initiative on cognitive science and education. *Classroom Lessons* describes their collaborations with classroom teachers aimed at improving teaching and learning for students in grades K-12. The eight projects cover writing, mathematics, history, social science, and physics. Together they illustrate that principles emerging from cognitive science form the basis of a science of instruction that can be applied across the curriculum. The book is divided into three sections: applications of cognitive research to teaching specific content areas; applications for learning across the curriculum; and applications that challenge traditional concepts of classroom-based learning environments. Chapters consider explicit models of knowledge with corresponding instruction designed to enable learners to build on that knowledge, acquisition of specified knowledge, and what knowledge is useful in contemporary curricula. Contributors Kate McGilly, Sharon A. Griffin, Robbie Case, and Robert S. Siegler. Earl Hunt and Jim Minstrell. Kathryn T. Spoehr. Howard Gardner, Mara Krechevsky, Robert J. Sternberg, and Lynn Okagaki. Irene W. Gaskins. The Cognition and Technology Group at Vanderbilt. Marlene Scardamalia, Carl Bereiter, and Mary Lamon. Ann L. Brown and Joseph C. Campione. John T. Bruer. *A Bradford Book Barriers and Opportunities for 2-Year and 4-Year STEM Degrees* National Academies of Sciences, Engineering, and Medicine 2016-05-18 Nearly 40 percent of the students entering 2- and 4-year postsecondary institutions indicated their intention to major in science, technology, engineering, and mathematics (STEM) in 2012. But the barriers to students realizing their ambitions are reflected in the fact that about half of those with the intention to earn a STEM bachelor's degree and more

than two-thirds intending to earn a STEM associate's degree fail to earn these degrees 4 to 6 years after their initial enrollment. Many of those who do obtain a degree take longer than the advertised length of the programs, thus raising the cost of their education. Are the STEM educational pathways any less efficient than for other fields of study? How might the losses be "stemmed" and greater efficiencies realized? These questions and others are at the heart of this study.

Barriers and Opportunities for 2-Year and 4-Year STEM Degrees reviews research on the roles that people, processes, and institutions play in 2-and 4-year STEM degree production. This study pays special attention to the factors that influence students' decisions to enter, stay in, or leave STEM majors—quality of instruction, grading policies, course sequences, undergraduate learning environments, student supports, co-curricular activities, students' general academic preparedness and competence in science, family background, and governmental and institutional policies that affect STEM educational pathways. Because many students do not take the traditional 4-year path to a STEM undergraduate degree, Barriers and Opportunities describes several other common pathways and also reviews what happens to those who do not complete the journey to a degree. This book describes the major changes in student demographics; how students view, value, and utilize programs of higher education; and how institutions can adapt to support successful student outcomes. In doing so, Barriers and Opportunities questions whether definitions and characteristics of what constitutes success in STEM should change. As this book explores these issues, it identifies where further research is needed to build a system that works for all students who aspire to STEM degrees. The conclusions of this report lay out the steps that faculty, STEM departments, colleges and universities, professional societies, and others can take to improve STEM education for all students interested in a STEM

degree.

The Human Body Bruce M. Carlson
2018-10-19 The Human Body: Linking Structure and Function provides knowledge on the human body's unique structure and how it works. Each chapter is designed to be easily understood, making the reading interesting and approachable. Organized by organ system, this succinct publication presents the functional relevance of developmental studies and integrates anatomical function with structure. Focuses on bodily functions and the human body's unique structure Offers insights into disease and disorders and their likely anatomical origin Explains how developmental lineage influences the integration of organ systems

POGIL Shawn R. Simonson 2019-04-16
Process Oriented Guided Inquiry Learning (POGIL) is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines. Beyond facilitating students' mastery of a discipline, it promotes vital educational outcomes such as communication skills and critical thinking. Its active international community of practitioners provides accessible educational development and support for anyone developing related courses. Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry, The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success, develop curricular materials to assist this process, conduct research expanding what is known about learning and teaching, and provide professional development and collegiality from elementary teachers to college professors. As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels. This is an introduction to the process and the community. Every POGIL classroom is different and is a reflection of the

uniqueness of the particular context – the institution, department, physical space, student body, and instructor – but follows a common structure in which students work cooperatively in self-managed small groups of three or four. The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves, based entirely on data provided in class, not on prior reading of the textbook or other introduction to the topic. The learning environment is structured to support the development of process skills – such as teamwork, effective communication, information processing, problem solving, and critical thinking. The instructor’s role is to facilitate the development of student concepts and process skills, not to simply deliver content to the students. The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy. The second part of the book focusses on implementing POGIL, covering the formation and effective management of student teams, offering guidance on the selection and writing of POGIL activities, as well as on facilitation, teaching large classes, and assessment. The book concludes with examples of implementation in STEM and non-STEM disciplines as well as guidance on how to get started.

Appendices provide additional resources and information about The POGIL Project.

Quantum Chemistry & Spectroscopy

Tricia D. Shepherd 2014-07-28

The 5Es of Inquiry-Based Science

Chitman-Booker, Lakeena 2017-03-01

Create an active learning environment in grades K-12 using the 5E inquiry-based science model! Featuring a practical guide to implementing the 5E model of instruction, this resource clearly explains each "E" in the 5E model of inquiry-based science. It provides teachers with practical strategies for stimulating inquiry with students and includes lesson ideas. Suggestions are provided for encouraging

students to investigate and advance their understanding of science topics in meaningful and engaging ways. This resource supports core concepts of STEM instruction.

Molecular Biology of the Cell Bruce Alberts 2004

Modern Analytical Chemistry David Harvey 2000 Modern Analytical Chemistry is a one-semester introductory text that meets the needs of all instructors. With coverage in both traditional topics and modern-day topics, instructors will have the flexibility to customize their course into what they feel is necessary for their students to comprehend the concepts of analytical chemistry.

BIO2010 National Research Council

2003-02-13 Biological sciences have been revolutionized, not only in the way research is conducted – with the introduction of techniques such as recombinant DNA and digital technology – but also in how research findings are communicated among professionals and to the public. Yet, the undergraduate programs that train biology researchers remain much the same as they were before these fundamental changes came on the scene. This new volume provides a blueprint for bringing undergraduate biology education up to the speed of today's research fast track. It includes recommendations for teaching the next generation of life science investigators, through: Building a strong interdisciplinary curriculum that includes physical science, information technology, and mathematics. Eliminating the administrative and financial barriers to cross-departmental collaboration. Evaluating the impact of medical college admissions testing on undergraduate biology education. Creating early opportunities for independent research. Designing meaningful laboratory experiences into the curriculum. The committee presents a dozen brief case studies of exemplary programs at leading institutions and lists many resources for biology educators. This volume will be important to biology faculty, administrators, practitioners, professional societies,

research and education funders, and the biotechnology industry.

Biological Macromolecules Amit Kumar

Nayak 2021-12-01 Biological

Macromolecules: Bioactivity and Biomedical Applications presents a comprehensive study of biomacromolecules and their potential use in various biomedical applications. Consisting of four sections, the book begins with an overview of the key sources, properties and functions of biomacromolecules, covering the foundational knowledge required for study on the topic. It then progresses to a discussion of the various bioactive components of biomacromolecules.

Individual chapters explore a range of potential bioactivities, considering the use of biomacromolecules as nutraceuticals, antioxidants, antimicrobials, anticancer agents, and antidiabetics, among others. The third section of the book focuses on specific applications of biomacromolecules, ranging from drug delivery and wound management to tissue engineering and enzyme immobilization. This focus on the various practical uses of biological macromolecules provide an interdisciplinary assessment of their function in practice. The final section explores the key challenges and future perspectives on biological macromolecules in biomedicine. Covers a variety of different biomacromolecules, including carbohydrates, lipids, proteins, and nucleic acids in plants, fungi, animals, and microbiological resources Discusses a range of applicable areas where biomacromolecules play a significant role, such as drug delivery, wound management, and regenerative medicine Includes a detailed overview of biomacromolecule bioactivity and properties Features chapters on research challenges, evolving applications, and future perspectives

A Framework for K-12 Science

Education National Research Council
2012-02-28 Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current

and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S.

competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

Teaching at Its Best Linda B. Nilson

2010-04-20 Teaching at Its Best This third

edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of Teaching at Its Best

Everyone veterans as well as novices will profit from reading Teaching at Its Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation." Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, McKeachie's Teaching Tips

This new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans!" L. Dee Fink, author, Creating Significant Learning Experiences

This third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions."

Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, McKeachie's Teaching Tips

Reconceptualizing STEM Education

Richard A. Duschl 2016-01-08

Reconceptualizing STEM Education explores and maps out research and development ideas and issues around five central practice themes: Systems Thinking; Model-Based Reasoning; Quantitative Reasoning; Equity, Epistemic, and Ethical Outcomes; and STEM Communication and Outreach. These themes are aligned with the comprehensive agenda for the reform of science and engineering education set out by the 2015 PISA Framework, the US Next Generation Science Standards and the US National Research Council's A Framework for K-12 Science Education. The new practice-focused agenda has implications for the redesign of preK-12 education for alignment of curriculum-instruction-assessment; STEM teacher education and professional development; postsecondary, further, and graduate studies; and out-of-school informal education. In each section, experts set out powerful ideas followed by two eminent discussant responses that both respond to and provoke additional ideas from the lead papers. In the associated website highly distinguished, nationally recognized STEM education scholars and policymakers engage in deep conversations and considerations addressing core practices that guide STEM education.

The Eukaryotic Cell Cycle J. A. Bryant 2008 This book provides an overview of the stages of the eukaryotic cell cycle, concentrating specifically on cell division for development and maintenance of the human body. It focusses especially on regulatory mechanisms and in some instances on the consequences of malfunction.

Harcourt Science Workbook 1999

Sex and Culture Joseph Daniel Unwin 1934

Ecological Impacts of Climate Change National Research Council 2008-12-07 The world's climate is changing, and it will continue to change throughout the 21st century and beyond. Rising temperatures, new precipitation patterns, and other changes are already affecting many aspects of human society and the natural world. In this book, the National Research Council

provides a broad overview of the ecological impacts of climate change, and a series of examples of impacts of different kinds. The book was written as a basis for a forthcoming illustrated booklet, designed to provide the public with accurate scientific information on this important subject.

Biology for AP[®] Courses Julianne Zedalis 2017-10-16 Biology for AP[®] courses covers the scope and sequence requirements of a typical two-semester Advanced Placement[®] biology course. The text provides comprehensive coverage of foundational research and core biology concepts through an evolutionary lens. Biology for AP[®] Courses was designed to meet and exceed the requirements of the College Board's AP[®] Biology framework while allowing significant flexibility for instructors. Each section of the book includes an introduction based on the AP[®] curriculum and includes rich features that engage students in scientific practice and AP[®] test preparation; it also highlights careers and research opportunities in biological sciences.

POGIL Activities for High School

Biology High School POGIL Initiative 2012
Uncovering Student Ideas in Science: 25 formative assessment probes Page Keeley 2005 Using probes as diagnostic tools that identify and analyze students' preconceptions, teachers can easily move students from where they are in their current thinking to where they need to be to achieve scientific understanding.

Cognitive Science in Education and Alternative Teaching Strategies

Boris Aberšek 2017-06-20 Cognitive science deals with such questions as 'How do we think?' and 'How do we learn, memorize, dream?'. It tackles the subject of human mentality by connecting discoveries from a range of disciplines that shed light on cognitive occurrences and the learning process. Cognitive science unites the fields of neuroscience, psychology, philosophy, linguistics, artificial intelligence, and social sciences. This book, aimed mostly at teachers, will provoke cognitive dissonance and intellectual unease, as it explores

cognitive theories and allows teachers to update and internalise their 'in-head theories', embedded from their own school years. In order for this to happen, this volume provides information on new experiences of alternative teaching practices. Creating conditions for gaining these teaching experiences is the primary function and fundamental mission of politics in the field of education.

To Spray Or Not to Spray 1995

University Physics Samuel J. Ling 2017-12-19 *University Physics* is designed for the two- or three-semester calculus-based physics course. The text has been developed to meet the scope and sequence of most university physics courses and provides a foundation for a career in mathematics, science, or engineering. The book provides an important opportunity for students to learn the core concepts of physics and understand how those concepts apply to their lives and to the world around them. Due to the comprehensive nature of the material, we are offering the book in three volumes for flexibility and efficiency. Coverage and Scope Our *University Physics* textbook adheres to the scope and sequence of most two- and three-semester physics courses nationwide. We have worked to make physics interesting and accessible to students while maintaining the mathematical rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from fundamental to more advanced concepts, building upon what students have already learned and emphasizing connections between topics and between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses and future careers. The organization and pedagogical features were developed and vetted with feedback from science educators dedicated to the project. VOLUME III Unit 1: Optics Chapter 1: The Nature of Light Chapter 2: Geometric Optics and Image Formation Chapter 3:

Interference Chapter 4: Diffraction Unit 2:
Modern Physics Chapter 5: Relativity
Chapter 6: Photons and Matter Waves
Chapter 7: Quantum Mechanics Chapter 8:
Atomic Structure Chapter 9: Condensed
Matter Physics Chapter 10: Nuclear Physics
Chapter 11: Particle Physics and Cosmology

Arts of Korea Chewon Kim 1974 A
descriptive and critical survey of Korean
sculpture, applied arts, and paintings,
emphasizing indigenous styles, forms, and
modes of expression and acknowledging the
great influence of Chinese art.

POGIL Activities for AP Chemistry* Flinn
Scientific 2014

Nature Spy Shelley Rotner 2014-12-23 A
little girl shares tips on how to explore the
wonders of the natural world, encouraging
children to look closely at such marvels as
seeds in a pod, the patterns of ice crystals,
the lines on a leaf, or a spider's web.

POGIL Activities for High School Chemistry
High School POGIL Initiative 2012

Modern Biology, California John H.
Postlethwait 2007-01-01

The Beak of the Finch Jonathan Weiner
2014-05-14 Winner of the Pulitzer Prize
Winner of the Los Angeles Times Book Prize

On a desert island in the heart of the
Galapagos archipelago, where Darwin
received his first inklings of the theory of
evolution, two scientists, Peter and
Rosemary Grant, have spent twenty years
proving that Darwin did not know the
strength of his own theory. For among the
finches of Daphne Major, natural selection
is neither rare nor slow: it is taking place by
the hour, and we can watch. In this
dramatic story of groundbreaking scientific
research, Jonathan Weiner follows these
scientists as they watch Darwin's finches
and come up with a new understanding of
life itself. *The Beak of the Finch* is an
elegantly written and compelling
masterpiece of theory and explication in the
tradition of Stephen Jay Gould. With a new
preface.

Research in Chemistry Education Liliana
Mammino 2021-05-17 This volume
emphasizes the role of chemical education
for development and, in particular, for

sustainable development in Africa, by
sharing experiences among specialists
across the African continent and with
specialists from other continents. It
considers all areas and levels of chemistry
education, gives specific attention to known
major challenges and encourages
explorations of novel approaches. The
chapters in this book describe new teaching
approaches, approach-explorations and in-
class activities, analyse educational
challenges and possible ways of addressing
them and explore cross-discipline
possibilities and their potential benefits for
chemistry education. This makes the
volume an up to date compendium for
chemistry educators and educational
researchers worldwide.

Preparing for the Biology AP Exam Fred W.
Holtzclaw 2009-11-03 Key Benefit: Fred
and Theresa Holtzclaw bring over 40 years
of AP Biology teaching experience to this
student manual. Drawing on their rich
experience as readers and faculty
consultants to the College Board and their
participation on the AP Test Development
Committee, the Holtzclaws have designed
their resource to help your students
prepare for the AP Exam. * Completely
revised to match the new 8th edition of
Biology by Campbell and Reece. * New
Must Know sections in each chapter focus
student attention on major concepts. *
Study tips, information organization ideas
and misconception warnings are
interwoven throughout. * New section
reviewing the 12 required AP labs. *
Sample practice exams. * The secret to
success on the AP Biology exam is to
understand what you must know—and these
experienced AP teachers will guide your
students toward top scores! Market
Description: Intended for those interested
in AP Biology.

Understanding by Design Grant Wiggins
2005 Presents a multifaceted model of
understanding, which is based on the
premise that people can demonstrate
understanding in a variety of ways.

The Fitness of the Environment Lawrence
Joseph Henderson 1913

The Revolutionary Genius of Plants

Stefano Mancuso 2018-08-28

“Fascinating...full of optimism...this quick, accessible read will appeal to anyone with interest in how plants continue to surprise us.” —Library Journal Do plants have intelligence? Do they have memory? Are they better problem solvers than people? The Revolutionary Genius of Plants—a fascinating, paradigm-shifting work that upends everything you thought you knew about plants—makes a compelling scientific case that these and other astonishing ideas are all true. Plants make up eighty percent of the weight of all living things on earth, and yet it is easy to forget that these innocuous, beautiful organisms are responsible for not only the air that lets us survive, but for many of our modern comforts: our medicine, food supply, even our fossil fuels. On the forefront of uncovering the essential truths about plants, world-renowned scientist Stefano Mancuso reveals the surprisingly sophisticated ability of plants to innovate, to remember, and to learn, offering us creative solutions to the most vexing technological and ecological problems that face us today. Despite not having brains or central nervous systems, plants perceive their surroundings with an even greater sensitivity than animals. They efficiently explore and react promptly to potentially damaging external events thanks to their cooperative, shared systems; without any central command centers, they are able to remember prior catastrophic events and to

actively adapt to new ones. Every page of The Revolutionary Genius of Plants bubbles over with Stefano Mancuso’s infectious love for plants and for the eye-opening research that makes it more and more clear how remarkable our fellow inhabitants on this planet really are. In his hands, complicated science is wonderfully accessible, and he has loaded the book with gorgeous photographs that make for an unforgettable reading experience. The Revolutionary Genius of Plants opens the doors to a new understanding of life on earth.

The Memoirs of Lady Hyegyong JaHyun Kim Haboush 2013-09-14 Lady Hyegyong's memoirs, which recount the chilling murder of her husband by his father, form one of the best known and most popular classics of Korean literature. From 1795 until 1805 Lady Hyegyong composed this masterpiece, depicting a court life Shakespearean in its pathos, drama, and grandeur. Presented in its social, cultural, and historical contexts, this first complete English translation opens a door into a world teeming with conflicting passions, political intrigue, and the daily preoccupations of a deeply intelligent and articulate woman. JaHyun Kim Haboush's accurate, fluid translation captures the intimate and expressive voice of this consummate storyteller. Reissued nearly twenty years after its initial publication with a new foreword by Dorothy Ko, The Memoirs of Lady Hyegyong is a unique exploration of Korean selfhood and an extraordinary example of autobiography in the premodern era.