

# Paper Topics For Harry Potter

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**"Harry – yer a wizard"** Marion Gymnich 2017-12-04 J. K. Rowling's "Harry Potter" series (1997–2007) has turned into a global phenomenon and her Potterverse is still expanding. The contributions in this volume provide a range of inter- and transdisciplinary approaches to various dimensions of this multifaceted universe. The introductory article focuses on different forms of world building in the novels, the translations, the film series and the fandom. Part I examines various potential sources for Rowling's series in folklore, the Arthurian legend and Gothic literature. Further articles focus on parallels between the "Harry Potter" series and Celtic Druidism, the impact Victorian notions of gender roles have had on the representation of the Gaunt family, the reception of (medieval and Early Modern) history in the series and the influence of Christian concepts on the world view expressed in the novels. Part II focuses on a range of prominent political and social themes in the

series, including conspiracy, persecution and terror, racism as well as the role of economic, social and cultural capital. Other articles explore the concept of a Magical Criminal Law and its consequences as well as the significance of secrets and forbidden places. The articles in Part III go beyond the novels by taking the stage play "Harry Potter and the Cursed Child", the movie "Fantastic Beasts and Where to Find Them", Pottermore and fan fiction into account. Main topics in this part include trauma theory/PTSD, queerbaiting, a 'post'-colonial analysis of the representation of Native Americans in Rowling's "History of Magic in North America" and the depiction of violence, incest and rape in fan fictions. The concluding article highlights the diversification of the Potterverse and analyses strategies informing its ongoing expansion.

*Teaching Harry Potter* C. Belcher 2011-08-29 Given the current educational climate of high stakes testing, standardized curriculum, and 'approved' reading lists,

incorporating unauthorized, popular literature into the classroom becomes a political choice. The authors examine why teachers choose to read Harry Potter, how they use the books, and the resulting teacher-student interactions.

**The Ivory Tower and Harry Potter** Lana A. Whited 2004 Now available in paper, *The Ivory Tower and Harry Potter* is the first book-length analysis of J. K. Rowling's work from a broad range of perspectives within literature, folklore, psychology, sociology, and popular culture. A significant portion of the book explores the Harry Potter series' literary ancestors, including magic and fantasy works by Ursula K. LeGuin, Monica Furlong, Jill Murphy, and others, as well as previous works about the British boarding school experience. Other chapters explore the moral and ethical dimensions of Harry's world, including objections to the series raised within some religious circles. In her new epilogue, Lana A. Whited brings this volume up to date by covering Rowling's latest book, *Harry Potter and the Order of the Phoenix*.

*The Oxford Handbook of Cognitive Literary Studies* Lisa Zunshine 2015 The Oxford handbook of cognitive literary studies' applies developments in cognitive science to a wide range of literary texts that span multiple historical periods and numerous national literary traditions. The volume is divided into five parts: (1) Narrative, History, Imagination; (2) Emotions and Empathy; (3) The New Unconscious; (4) Empirical and Qualitative Studies of Literature; and (5) Cognitive Theory and Literary Experience. Most notably, the volume features case studies representing not just North American and British literary traditions, but also Argentinian (Jorge Luis Borges, Julio Cortazar),

Chinese (Cao Xueqin), Colombian (Garcia Marquez), Dominican (Junot Diaz), German (Theodore Fontane), French (Marcel Proust, Gustave Flaubert), Indian (Mirabai, Rabindranath Tagore, Kamala Markandaya, Mani Ratnam, Tito Mukhopadhyay), Mexican (Fernando del Paso), Polish (Krystof Kieslowski), Puerto Rican (Giannina Braschi), Russian (Lev Tolstoi), South African (J.M. Coetzee), and Spanish (Leopoldo Alas). Moreover, the volume will cover a variety of periods (e.g., 0. [The Young Adult's Guide to Flawless Writing](#) Lindsey Carman 2016-02-25 The most important skill you can have in any field or subject is the ability to express yourself with eloquence and confidence in writing. The tools and rules needed are simple and easy to remember. Learn everything you need to know to write engaging and informative essays, stories and research papers. Find ways to take the writing skills you have learned in school and apply them to real world tasks, be they work related or personal.

**A Wizard of Their Age** Cecilia Konchar Farr 2015-01-01 A collection of student essays that captures the passionate engagement their generation brings to the Harry Potter phenomenon. *A Wizard of Their Age* began when the students in Cecilia Konchar Farr's "Six Degrees of Harry Potter" course at St. Catherine University kept finding errors in the available scholarship. These students had been reading Harry Potter for their entire literate lives, and they demanded more attention to the details they found significant. "We can do better than this," they said. Konchar Farr, two undergraduate teaching assistants, and five student editors decided to test that hypothesis. After issuing a call for contributions, they selected fifteen thoughtful academic essays by

students from across the country. These essays examine the Harry Potter books from a variety of perspectives, including literary, historical, cultural, gender, mythological, psychological, theological, and genetic—there is even a nursing care plan for Tom Riddle. Interspersed among the essays are brief vignettes entitled “My Harry Potter Story,” where students write about their personal encounters with the novels. Although a quick Internet search yields a dazzling number of books about Harry Potter, few are as deeply invested or insightful as *A Wizard of Their Age*. Written and edited by—and for—members of the Harry Potter generation, these essays demonstrate this generation’s passionate engagement with the Harry Potter phenomenon and provide numerous critical insights into the individual novels and the series as a whole.

**Harry Potter and the Other** Sarah Park Dahlen 2022-07-15 Contributions by Christina M. Chica, Kathryn Coto, Sarah Park Dahlen, Preethi Gorecki, Tolonda Henderson, Marcia Hernandez, Jackie C. Horne, Susan E. Howard, Peter C. Kunze, Florence Maätita, Sridevi Rao, Kallie Schell, Jennifer Patrice Sims, Paul Spickard, Lily Anne Welty Tamai, Ebony Elizabeth Thomas, Jasmine Wade, Karin E. Westman, and Charles D. Wilson Race matters in the fictional Wizarding World of the Harry Potter series as much as it does in the real world. As J. K. Rowling continues to reveal details about the world she created, a growing number of fans, scholars, readers, and publics are conflicted and concerned about how the original Wizarding World—quintessentially white and British—depicts diverse and multicultural identities, social subjectivities, and communities. *Harry Potter and the Other: Race, Justice, and Difference in the Wizarding World* is a timely anthology

that examines, interrogates, and critiques representations of race and difference across various Harry Potter media, including books, films, and official websites, as well as online forums and the classroom. As the contributors to this volume demonstrate, a deeper reading of the series reveals multiple ruptures in popular understandings of the liberatory potential of the Potter series. Young people who are progressive, liberal, and empowered to question authority may have believed they were reading something radical as children and young teens, but increasingly they have raised alarms about the series’ depiction of peoples of color, cultural appropriation in worldbuilding, and the author’s antitrans statements in the media. Included essays examine the failed wizarding justice system, the counterproductive portrayal of Nagini as an Asian woman, the liberation of Dobby the elf, and more, adding meaningful contributions to existing scholarship on the Harry Potter series. As we approach the twenty-fifth anniversary of the publication of *Harry Potter and the Philosopher’s Stone*, *Harry Potter and the Other* provides a smorgasbord of insights into the way that race and difference have shaped this story, its world, its author, and the generations who have come of age during the era of the Wizarding World.

*Changing Readers’ Attitudes? The Representation of Discrimination in the Harry Potter Novels* Alena Eikens 2017-08 When Joanne K. Rowling published her first Harry Potter novel in 1997, probably nobody expected the tremendous success her writing debut was going to bring her. The huge popularity of the seven-book series led not only to an equally successful series of film adaptations, but also to a variety of

well selling merchandise. Children and adults alike are enchanted by the wizarding world that Rowling so meticulously created. However, Rowling's story does not only serve as a source for our entertainment, she also uses her fantasy world as a metaphor for our own world, depicting rights and wrongs in many different fields. One of the main themes is even a very controversial one: discrimination. And Rowling did not just invent a world in black and white, she does not simply tell the reader that prejudice is a reprehensible trait in our society. Rather, she created a world for the readers to explore and find things out for themselves as the story continued. In this paper, the author claims that the representation of discrimination in the Harry Potter series influences the readers in a positive way and that they are likely less prejudiced against stigmatised groups after reading the books.

The Ultimate Harry Potter and Philosophy William Irwin 2010-08-13 A philosophical exploration of the entire seven-book Harry Potter series Harry Potter has been heralded as one of the most popular book series of all time and the philosophical nature of Harry, Hermione, and Ron's quest to rid the world of its ultimate evil is one of the many things that make this series special. The Ultimate Harry Potter and Philosophy covers all seven titles in J.K. Rowling's groundbreaking series and takes fans back to Godric's Hollow to discuss life after death, to consider what moral reasoning drove Harry to choose death, and to debate whether Sirius Black is a man or a dog. With publication timed to coincide with the release of the movie Harry Potter and the Deathly Hallows (Part 1), this book will be the definitive guide for all fans looking to appreciate the series on a deeper

level. Covers a range of intriguing topics such as the redemption of Severus Snape, the power of love, and destiny in the wizarding world Gives you a new perspective on Harry Potter characters, plot lines, and themes Makes a perfect companion to the Harry Potter books and movies Packed with interesting ideas and insights, The Ultimate Harry Potter and Philosophy is an ideal companion for anyone interested in unraveling the subtext and exploring the greater issues at work in the story.

*The Harry Potter Generation* Emily Lauer 2019-03-20 The generation of readers most heavily impacted by J.K. Rowling's Harry Potter series—those who grew up alongside “the boy who lived”—have come of age. They are poised to become teachers, parents, critics and writers, and many of their views and choices will be influenced by the literary revolution in which they were immersed. This collection of new essays explores the many different ways in which Harry Potter has shaped this generation's views on everything from politics to identity to pedagogical spaces online. It seeks to determine how the books have affected fans' understanding of their place in the world and their capacity to create it anew.

**Terminus: Collected Papers on Harry Potter, 7-11 August 2008** Sharon K. Goetz 2010-04-01 Terminus was a Harry Potter conference that took place August 7-11, 2008, in Chicago, Illinois. The conference featured more than 180 hours of educational programming presented by scholars, teachers, business and industry professionals, librarians, readers, and others with an interest in the Harry Potter novels, films, and phenomenon; at the time of the conference, presenters were able to analyze all seven novels and many related works. Following the

conference, presenters were invited to contribute papers for this compendium, which includes perspectives on Harry Potter as part of the curriculum, an analysis of the wizarding world's legal system, criticism of gender roles in the series, sets of questions from roundtable discussions, and many additional essays.

*Teaching Fantasy Novels: From The Hobbit to Harry Potter and the Goblet of Fire* Phyllis J. Perry 2003-09-08 Capitalize on the child appeal of fantasy literature to create challenging activities that address the 12 Standards of the English Language Arts sponsored by NCTE and IRA. This guide contains practical ideas that enable the teacher or librarian to incorporate acclaimed fantasy literature in the elementary and middle school curriculum, and also serves as a reference guide to parents seeking outstanding examples of fiction for students. Each fantasy novel is accompanied by a plot summary and list of major characters, a comprehension check, a vocabulary exercise, discussion questions, reference topics, and suggested multidisciplinary extension activities. Fantasy book selection includes: Harry Potter and the Goblet of Fire The Hobbit The Dark is Rising Tuck Everlasting Poppy James and the Giant Peach Ella Enchanted The Amber Spyglass

*Harry Potter's World Wide Influence* Diana Patterson 2009-10-02 The Harry Potter series forms a single epic story that has been published in nearly 70 languages, and has been examined in a large number of disciplines. This collection of essays contributes to the scholarly discourse that forms Potter Studies. These essays take on the consideration of Rowling's work as being worthy of study as a phenomenon and influence, as well as a work of

literary value. They add genuine statistical information about the reasons for the books' popularity, consider their effects on child readers, and examine some deep-rooted reasons for their having been manipulated in American publishing, in film adaptations, in musical complements, and in their thingification in popular culture around the world. Some of these essays take on the critics of the books' religion and considerations of psychological, as well as philosophical good and evil, and well as some stylistic anomalies. The fact that scholars from China, Germany, Poland, Romania, and Israel, in addition to English-speaking nations, have felt compelled to examine these books in detail testifies in part to Harry Potter's world-wide influence. Approaches to Teaching the History of the English Language Mary Hayes 2017-08-29 The History of the English Language has been a standard university course offering for over 150 years. Yet relatively little has been written about teaching a course whose very title suggests its prodigious chronological, geographic, and disciplinary scope. In the nineteenth century, History of the English Language courses focused on canonical British literary works. Since these early curricula were formed, the English language has changed, and so have the courses. In the twenty-first century, instructors account for the growing prominence of World Englishes as well as the English language's transformative relationship with the internet and social media. Approaches to Teaching the History of the English Language addresses the challenges and circumstances that the course's instructors and students commonly face. The volume reads as a series of "master classes" taught by experienced instructors who explain

the pedagogical problems that inspired resourceful teaching practices. Although its chapters are authored by seasoned teachers, many of whom are preeminent scholars in their individual fields, the book is designed for instructors at any career stage—beginners and veterans alike. The topics addressed in *Approaches to Teaching the History of the English Language* include: the unique pedagogical dynamic that transpires in language study; the course's origins and relevance to current university curricula; scholarly approaches that can offer an abiding focus in a semester-long course; advice about navigating the course's formidable chronological ambit; ways to account for the language's many varieties; and the course's substantial and pedagogical relationship to contemporary multimedia platforms. Each chapter balances theory and practice, explaining in detail activities, assignments, or discussion questions ready for immediate use by instructors.

Teaching with Harry Potter Valerie Estelle Frankel 2013-02-06 The Harry Potter phenomenon created a surge in reading with a lasting effect on all areas of culture, especially education. Today, teachers across the world are harnessing the power of the series to teach history, gender studies, chemistry, religion, philosophy, sociology, architecture, Latin, medieval studies, astronomy, SAT skills, and much more. These essays discuss the diverse educational possibilities of J.K. Rowling's books. Teachers of younger students use Harry and Hermione to encourage kids with disabilities or show girls the power of being brainy scientists. Students are reading fanfiction, splicing video clips, or exploring Rowling's new website, Pottermore. Harry Potter continues to

open new doors to learning.

Every Minute Matters [Grades K-5]

Molly Ness 2020-07-02 Make the most of every instructional minute with engaging literacy activities Teachers are faced with a real challenge: time. There is never enough time to do it all. While teachers don't have the power to create more minutes in the day, they do have the power to be effective with the time given. Ness introduces 40 innovative activities designed to replace seatwork. These literacy-rich alternatives for classroom transitions are presented alongside · Research on instructional time · Strategies for maximizing every minute of instruction · Suggestions for improving efficiency to expand independent reading and writing · Reflective practices to help teachers examine how they use the time they have

The Educated Imagination Northrop Frye 1964 Explores the value and uses of literature in our time. Dr. Frye offers ideas for the teaching of literature at lower school levels, designed both to promote an early interest and to lead the student to the knowledge and experience found in the study of literature.

Reading Harry Potter David G. Epstein 2003 The tropes and themes of J. K. Rowling's massively popular series are interpreted within the context of its audience.

New perspectives in Audiovisual

Translation Laura Mejías Climent 2022-03-01 The aim of this book is to contribute to the dissemination of current research carried out by young scholars who are starting to build promising careers in the field of audiovisual translation. Although it is by no means an exhaustive collection of state-of-the-art approaches to AVT, this publication offers a carefully chosen list of research perspectives that are worth exploring in the current

technologised landscape that this area of translation has become. Therefore, it represents a select yet judicious group of studies, with the added strength that the contributions presented here are not limited to academic circles, but rather offer different points of view from various angles, given the diverse profiles that characterizes the authors. Thus, each chapter deals with the subject of AVT from an academic, educational or professional perspective. As diverse as their approaches are, all the young authors who have collaborated to create this volume offer enriching perspectives that reflect the potential that AVT still has today and the prospective studies that are worth undertaking to continue enriching the field of AVT.

**Harry Potter: Creatures** Insight Editions 2018-09-04 Discover the creatures of the wizarding world in stunning 3D scenes. Revisit the magic of Harry Potter through four intricate, multilayer dioramas that capture beloved moments from the films. From Harry's pulse-pounding battle with the Hungarian Horntail dragon to his encounter with Thestrals in the Forbidden Forest, each pop-up is laser die-cut for precision and gorgeously detailed. Every scene is followed by essential information about the creatures and fun, behind-the-scenes facts from the films. Design to thrill both seasoned Harry Potter fans and younger children, this volume is a treasured keepsake for the whole family.

*Harry Potter's Bookshelf* John Granger 2009-07-07 Harry Potter. The name conjures up J.K. Rowling's wondrous world of magic that has captured the imaginations of millions on both the printed page and the silver screen with bestselling novels and blockbuster films. The true magic found in this children's fantasy series lies not only in its appeal to

people of all ages but in its connection to the greater world of classic literature. *Harry Potter's Bookshelf: The Great Books Behind the Hogwarts Adventures* explores the literary landscape of themes and genres J.K. Rowling artfully wove throughout her novels-and the influential authors and stories that inspired her. From Jane Austen's *Emma* and Charles Dickens's class struggles, through the gothic romances of *Dracula* and *Frankenstein* and the detective mysteries of Dorothy L. Sayers, to the dramatic alchemy of C.S. Lewis, J.R.R. Tolkien, and William Shakespeare, Rowling cast a powerful spell with the great books of English literature that transformed the story of a young wizard into a worldwide pop culture phenomenon.

**Scholarly Studies in Harry Potter** Cynthia Whitney Hallett 2014-05-14 This book is intended primarily for an academic audience, especially scholars OCo students and teachers OCo doing research and publication in categories such as myth and legend, childrenOCOs literature, and the Harry Potter series in particular. Additionally, it is meant for college and university teachers. However, the essays do not contain jargon that would put off an avid OC layOCO Harry Potter fan. Overall, this collection is an excellent addition to the growing analytical scholarship on the Harry Potter series; however, it is the first academic collection to offer practical methods of using RowlingOCOs novels in a variety of college and university classroom situations."

**Harry Potter and the Chamber of Secrets by J.K. Rowling** J. K. Rowling 2000 Young wizard Harry Potter finds himself back at the miserable Hogwarts School of Witchcraft and Wizardry. He doesn't realize the difficulty of the task that awaits

him. Harry must pull out all the stops in order to find his missing friend. No Canadian Rights for the Harry Potter Series HARRY POTTER and all related characters and elements are trademarks of and (c) Warner Bros. Entertainment Inc. Harry Potter publishing rights (c) J. K. Rowling. (s05)

Homework Helpers: Essays & Term Papers Michelle McLean 2011-01-20 A fun, user-friendly guide that takes the confusion out of writing essays and papers for students of all ages. Unlike other books that are so full of technical jargon that they confuse more than help, Homework Helpers: Essays and Term Papers uses straightforward language and simple steps to guide students through the essay-writing process. Homework Helpers: Essays and Term Papers: • Describes in detailed "plain English" each element and step involved in writing a dozen different types of essays. • Includes a rough, edited, and final draft sample of each type of essay discussed. • Explains the necessity of proofreading and citing sources, providing tips and instruction on how to accomplish these tasks. • Presents step-by-step instructions on how to write a great SAT essay. • Discusses what students can expect when they reach college-level courses. Students of all ages can find help in writing essays for every major subject in high school or college. Neophytes will find guidance on the basics, while those further along in their educational career can adapt the detailed instructions for more in-depth assignments.

**Good Vs. Evil in Harry Potter** Sarah Müller 2008-05 Seminar paper from the year 2008 in the subject English Language and Literature Studies - Literature, grade: 2, University of Frankfurt (Main), 24 entries in the bibliography, language: English, abstract: Harry Potter is a heptalogy

of fantasy novels by the English author Joanne K. Rowling about an adolescent boy named Harry Potter, first published in England in 1997. Harry Potter attends the Hogwarts School of Witchcraft and Wizardry, a boarding school for young wizards and witches. Up to his eleventh birthday his cruel relatives, the Dursleys, have raised the orphaned Harry. On this day he learns that he is a wizard and has been invited to attend Hogwarts. The story is mostly set on the school premises, with each of the seven volumes describing a school year at Hogwarts and a year of Harry's growing-up. The main topic is Harry Potter's fight against the evil wizard Lord Voldemort who killed Harry's parents when he was still an infant. Throughout the story the Dark Lord Voldemort gains more and more power and tries to kill Harry several times. In Hallows the climax is reached and the final battle between Harry and Lord Voldemort which will decide the future of the wizarding world. The fight of good versus evil is one of the oldest topics of mankind. Starting with the original sin in the Garden of Eden this fight has dominated moral concepts of the Christian world ever since. This paper presents an analysis of how good and evil are portrayed and presented in the Harry Potter series. First, there is a description of Christian motifs in the series and how these motifs can be compared to certain characters in the books. Second, 'good' characters such as Harry's close friends Ron and Hermione, and Harry's mentor, Professor Dumbledore, are described and characterised as to why they are part of the 'good'. Third, the 'evil' opponents Draco Malfoy and the evil Dark Lord Voldemort are analysed as to how they exhibit 'evil' behaviour. The last chapter deals with the quest

**Media Today** 2008-09-25 Media Today

puts students at the center of profound changes in the twenty-first century media world -from digital convergence to media ownership- and gives them the skills to think critically about what these changes mean for the role of media in their lives.

*Lessons from Hogwarts* Marcie Panutsos Rován 2020-07-22 Before she was a renowned children's author, J.K. Rowling was an educator. Her bestselling series, Harry Potter, places education at the forefront, focusing not only on Harry, Ron, and Hermione's adventures but also on their magical education. This multi-author collection shines a light on the central role of education within the Harry Potter series, exploring the pedagogical possibilities of using Harry Potter to enhance teaching effectiveness. Authors examine topics related to environments for learning, approaches to teaching and learning, and the role of mentorship. Created for scholars, teachers, and fans alike, this collection provides an entry into pedagogical theories and offers critical perspectives on the quality of Hogwarts education--from exemplary to abusive and every approach in between. Hogwarts provides many lessons for educators, both magical and muggle alike.

*Analysis in Qualitative Research* Hennie R Boeije 2009-10-16 Written for anyone beginning a research project, this introductory book takes you through the process of analysing your data from start to finish. The author sets out an easy-to-use model for coding data in order to break it down into parts, and then to reassemble it to create a meaningful picture of the phenomenon under study. Full of useful advice, the book guides the reader through the last difficult integrating phase of qualitative analysis including

diagramming, memoing, thinking aloud, and using one's feelings, and how to incorporate the use of software where appropriate. Ideal for third year undergraduate students, master students, postgraduates and anybody beginning a research project, the book includes examples covering a wide range of subjects - making the book useful for students across the social science disciplines. Hennie Boeije is currently an Associate Professor with the Department of Methodology and Statistics of the Faculty of Social and Behavioural Sciences at Utrecht University, The Netherlands.

**Handbook of Reading Research, Volume V** Elizabeth Birr Moje 2020-06-18 In a time of pressures, challenges, and threats to public education, teacher preparation, and funding for educational research, the fifth volume of the Handbook of Reading Research takes a hard look at why we undertake reading research, how school structures, contexts and policies shape students' learning, and, most importantly, how we can realize greater impact from the research conducted. A comprehensive volume, with a "gaps and game changers" frame, this handbook not only synthesizes current reading research literature, but also informs promising directions for research, pushing readers to address problems and challenges in research design or method. Bringing the field authoritatively and comprehensively up-to-date since the publication of the Handbook of Reading Research, Volume IV, this volume presents multiple perspectives that will facilitate new research development, tackling topics including: Diverse student populations and sociocultural perspectives on reading development Digital innovation, literacies, and platforms Conceptions of teachers, reading, readers, and texts, and the

role of affect, cognition, and social-emotional learning in the reading process New methods for researching reading instruction, with attention to equity, inclusion, and education policies Language development and reading comprehension Instructional practices to promote reading development and comprehension for diverse groups of readers Each volume of this handbook has come to define the field for the period of time it covers, and this volume is no exception, providing a definitive compilation of current reading research. This is a must-have resource for all students, teachers, reading specialists, and researchers focused on and interested in reading and literacy research, and improving both instruction and programs to cultivate strong readers and teachers.

#### Heroism in the Harry Potter Series

Katrin Berndt 2016-04-22 Taking up the various conceptions of heroism that are conjured in the Harry Potter series, this collection examines the ways fictional heroism in the twenty-first century challenges the idealized forms of a somewhat simplistic masculinity associated with genres like the epic, romance and classic adventure story. The collection's three sections address broad issues related to genre, Harry Potter's development as the central heroic character and the question of who qualifies as a hero in the Harry Potter series. Among the topics are Harry Potter as both epic and postmodern hero, the series as a modern-day example of psychomachia, the series' indebtedness to the Gothic tradition, Harry's development in the first six film adaptations, Harry Potter and the idea of the English gentleman, Hermione Granger's explicitly female version of heroism, adult role models in Harry Potter, and the complex depictions of heroism

exhibited by the series' minor characters. Together, the essays suggest that the Harry Potter novels rely on established generic, moral and popular codes to develop new and genuine ways of expressing what a globalized world has applauded as ethically exemplary models of heroism based on responsibility, courage, humility and kindness.

**Harry Potter and Philosophy** David Baggett 2004 Urging readers of the Harry Potter series to dig deeper than wizards, boggarts, and dementors, the authors of this unique guide collect the musings of seventeen philosophers on the series, who cover a wide range of Potter-related philosophical issues, including the difference between good and evil, the ethics of sorcery, and Aristotle's own school for wizards. Original.

**Mastering Table Topics** Matthew Arnold Stern

**Harry Potter** S. Gunelius 2008-06-03 The Harry Potter books are the bestselling books of all time. In this fascinating study, Susan Gunelius analyzes every aspect of the brand phenomenon that is Harry Potter. Delving into price wars, box office revenue, and brand values, amongst other things, this is the story of the most incredible brand success there has ever been.

**Handbook of Research on Opinion Mining and Text Analytics on Literary Works and Social Media**

Keikhosrokiani, Pantea 2022-02-18 Opinion mining and text analytics are used widely across numerous disciplines and fields in today's society to provide insight into people's thoughts, feelings, and stances. This data is incredibly valuable and can be utilized for a range of purposes. As such, an in-depth look into how opinion mining and text analytics correlate with social media and literature is

necessary to better understand audiences. The Handbook of Research on Opinion Mining and Text Analytics on Literary Works and Social Media introduces the use of artificial intelligence and big data analytics applied to opinion mining and text analytics on literary works and social media. It also focuses on theories, methods, and approaches in which data analysis techniques can be used to analyze data to provide a meaningful pattern. Covering a wide range of topics such as sentiment analysis and stance detection, this publication is ideal for lecturers, researchers, academicians, practitioners, and students.

### **"Harry Potter" and the Modern Witch?**

Dorothea Wolschak 2014-07-01 Bachelor Thesis from the year 2013 in the subject English Language and Literature Studies - Literature, grade: 2,3, Catholic University Eichstätt-Ingolstadt, language: English, abstract: 'Tell me one last thing' said Harry. Is this real? Or has this been happening inside my head?' [...] 'Of course it is happening inside your head, Harry, but why on earth should that mean that it is not real?' While some people devour the books enthusiastically, others despise and would rather burn them. But whatever people think about the Harry Potter series' social, educational or literary value, they can hardly dismiss them. Harry Potter is a phenomenon worth examining. It is not only the destiny of that shy little boy with his lightning-bolt scar on his forehead that triggered the "Harrycane", but also the appeal of the magical world of witchcraft. For centuries, witchcraft is the object of research for various scholars of literature, history, theology, arts, folklore, anthropology, medicine and law. To analyse historical witchcraft, they access preserved

spell books, court records, administrative correspondences, pamphlets, penitentials, sermons and art works. Due to stereotypisation processes, there is a gap between the popular and academic knowledge of witchcraft. While academics rather refer to the historical witch who supposedly threatened the Church and the State since the Middle Ages and was persecuted in the Early Modern Age, laymen rather associate the witch with pictures they conceive from popular literature: the fairy tale image of an old, crook-backed, evil woman who lures children into her gingerbread house and eats them. How has the image of the supposedly "single greatest threat to Christian European civilization" changed during the Modern Times? Since the first volume was published, scholars from various fields have approached the Harry Potter phenomenon. The main topics of research have been literary interpretations concerning language, motifs, generic classification, mythological elements and cultural questions relating to family, school, peer group and societal issues. Further academic approaches to the Harry Potter series tackled questions of reader interest research, communication studies, marketing strategies, didactics, translations, theology and film adaptations. As of yet, there has not been much research in the field of history and historical witchcraft. The purpose of this paper is to determine whether and how witchcraft and witches in the Harry Potter series are modern. [...]

**Journal of Interdisciplinary Science Topics, Volume 5** Cheryl Hurkett 2016-06-03 The Journal of Interdisciplinary Science Topics (JIST) form part of the 'Interdisciplinary Research Journal' module in the third year of both the BSc and MSci Interdisciplinary Science degrees. It is intended to

provide students with hands-on experience of, and insight into, the academic publishing process. The activity models the entire process from paper writing and submission, refereeing other students' papers, sitting on the editorial board that makes final decisions on the papers, to finally publishing in an online journal. This book is a compilation of the papers written by undergraduate students that were published during the 2015/2016 academic year.

*My View, My Voice, Levels 3-5* Rebekah Coleman 2018-04-02 This classroom resource provides teachers with a strong foundation in the elements of persuasive writing. In the 21st century classroom, the skills and strategies required to effectively evaluate and compose opinions has never been greater. This book discusses why teaching persuasive writing is relevant and beneficial to the target age groups, and includes resources to help grades 3-5 students examine multiple views on a topic and write their own informed, effective opinions and arguments. Persuasive writing provides students with an avenue to examine a topic, develop informed views, express their opinions, and defend their ideas with logical, evidence-based reasoning. This resource takes a unique approach to the topic of teaching persuasive writing with an effective combination of tips, strategies, and resources. With mentor texts, student writing samples, rubrics, lesson plans, and questions to assess professional growth at the end of each section, teachers will learn why persuasive writing is so important in today's classrooms, and how to tackle the challenge of teaching it. This book includes: 21 persuasive writing strategies; 10 lesson plans; student writing samples; mentor texts; anchor charts.

**Cengage Advantage Series: Essentials of Public Speaking** Cheryl Hamilton 2014-03-31 Packed with sample speeches illustrating what to do as well as plenty of examples detailing what not to do, this value-priced public speaking text equips students with the essential skills and theories needed to become an effective public speaker. **ESSENTIALS OF PUBLIC SPEAKING** emphasizes critical thinking as it delivers abundant practical advice, intriguing discussions on the role of ethics in public speaking, and up-to-date coverage on effectively using technology in speech development and delivery. The sixth edition features a new streamlined organization, a revised initial chapter that gets students speaking right away with 11 types of introductory speeches, and two new chapters (one on ethics and technology in public speaking and another on team presentations). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

*The Blithedale Romance* Nathaniel Hawthorne 1852 A group of Utopians, unhappy with dissolute, mid-19th-century America, takes to the pastoral life; but the members find little satisfaction in the communal life. Instead of changing the world, they pursue self-centered paths that ultimately lead to tragedy. Absorbing 1852 novel about love, idealism, and politics bristles with Hawthorne's perceptive wit and intelligence.

*Phoenix Rising: Collected Papers on Harry Potter, 17-21 May 2007* Sharon K. Goetz 2008-04-01 Phoenix Rising was a five-day conference devoted to all things Harry Potter held 17-21 May in New Orleans, Louisiana. The conference featured educational and academic programming presented by scholars, teachers, business and

industry professionals, artists, librarians, fans, and others with an interest in the Harry Potter novels, films, and phenomenon. Narrate Conferences, Inc., a 501(c)(3) charitable organization, produces dynamic, innovative educational events for scholars, students,

professionals and fans. Phoenix Rising was produced by Narrate Conferences, Inc., and was not endorsed, sanctioned or any other way supported, directly or indirectly, by Warner Bros. Entertainment, the Harry Potter book publishers, or J. K. Rowling and her representatives.