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The Hugging Tree Jill Neimark 2015-05 Told in rhyming text, a little tree clings tenaciously to a granite cliff, determined to live, tended by a little boy, and ultimately loved by the people in the community.

Chemistry Education Javier García-Martínez 2015-02-17 Winner of the CHOICE Outstanding Academic Title 2017 Award This comprehensive collection of top-level contributions provides a thorough review of the vibrant field of chemistry education. Highly-experienced chemistry professors and education experts cover the latest developments in chemistry learning and teaching, as well as the pivotal role of chemistry for shaping a more sustainable future. Adopting a practice-oriented approach, the current challenges and opportunities posed by chemistry education are critically discussed, highlighting the pitfalls that can occur in teaching chemistry and how to circumvent them. The main topics discussed include best practices, project-based education, blended learning and the role of technology, including e-learning, and science visualization. Hands-on recommendations on how to optimally implement innovative strategies of teaching chemistry at university and high-school levels make this book an essential resource for anybody interested in either teaching or learning chemistry more effectively, from experience chemistry professors to secondary school teachers, from educators with no formal training in didactics to frustrated chemistry students.

Finding the Mother Tree Suzanne Simard 2021-05-04 INSTANT NATIONAL BESTSELLER NEW YORK TIMES BESTSELLER *WINNER of the 2021 Banff Mountain Book Prize in Mountain Environment and Natural History* *WINNER of the National Outdoor Book Award for Natural History Literature* *SHORTLISTED for the 2022 BC and Yukon Hubert Evans Non-Fiction Book Prize* *SHORTLISTED for the 2022 BC and Yukon Bill Duthie Booksellers' Choice Award* *SHORTLISTED for the 2021 Science Writers and Communicators of Canada Book Award* A world-leading expert shares her amazing story of discovering the communication that exists between trees, and shares her own story of family and grief. Suzanne Simard is a pioneer on the frontier of plant communication and intelligence; she's been compared to Rachel Carson, hailed as a scientist who conveys complex, technical ideas in a way that is dazzling and profound. Her work has influenced filmmakers (the Tree of Souls in James Cameron's Avatar), and her TED talks have been viewed by more than 10 million people worldwide. Now, in her first book, Simard brings us into her world, the intimate world of the trees, in which she brilliantly illuminates the fascinating and vital truths—that trees are not simply the source of timber or pulp but are a complicated, interdependent circle of life; that forests are social, cooperative creatures connected through underground networks by which trees communicate their vitality and vulnerabilities with communal lives not that different from our own. Simard describes up close—in revealing and accessible ways—how trees, living side by side for hundreds of years, have evolved; how they perceive one another, learn and adapt their behaviors, recognize neighbors, and remember the past; how they have agency about their future; how they elicit warnings and mount defenses, compete and cooperate with one another with sophistication: characteristics previously ascribed to human intelligence, traits that are the essence of civil societies. And, at the center of it all, the Mother Trees: the mysterious, powerful forces that connect and sustain the others that surround them. Simard, born and raised in the rain forests of British Columbia, spent her days as a child cataloging the trees from the forest; she came to love and respect them and embarked on a journey of discovery and struggle. Her powerful story is one of love and loss, of observation and change, of risk and reward. And it is a testament to how deeply human scientific inquiry exists beyond data and technology: it's about understanding who we are and our place in the world. In her book, as in her groundbreaking research, Simard proves the true connectedness of the Mother Tree to the forest, nurturing it in the profound ways that families and humankind nurture one another, and how these inseparable bonds enable all our survival.

Achieve for Interactive General Chemistry Twelve-months Access Macmillan Learning 2020-06

A Walnut Sapling on Masih's Grave and Other Stories by Iranian Women John Green 1993 A collection of short stories from Iranian women.

Parenting Matters National Academies of Sciences, Engineering, and Medicine 2016-11-21 Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Calculus for the AP® Course Michael Sullivan 2017-01-15 From one of today's most accomplished and trusted mathematics authors comes a new textbook that offers unmatched support for students facing the AP® calculus exam, and the teachers helping them prepare for it. Sullivan and Miranda's Calculus for the AP® Course covers every Big Idea, Essential Knowledge statement, Learning Objective, and Math Practice described in the 2016-2017 redesigned College Board™ Curriculum Framework. Its concise, focused narrative and integrated conceptual and problem-solving tools give students just the help they need read as they learn calculus and prepare for the redesigned AP® Exam. And its accompanying Teacher's Edition provides an in depth correlation and abundant tips, examples, projects, and resources to ensure close adherence the new Curriculum Framework.

General Chemistry Donald Allan McQuarrie 2011 "Atoms First seems to be the flavor of the year in chemistry textbooks, but many of them seem to be little more than rearrangement of the chapters. It takes a master like McQuarrie to go back to the drawing board and create a logical development from smallest to largest that makes sense to students."---Hal Harris, University of Missouri-St. Louis "McQuarrie's book is extremely well written, the order of topics is logical, and it does a great job with both introductory material and more advanced concepts. Students of all skill levels will be able to learn from this book."---Mark Kearley, Florida State University This new fourth edition of General Chemistry takes an atoms-first approach from beginning to end. In the tradition of McQuarrie's many previous works, it promises to be another ground-breaking text. This superb new book combines the clear writing and wonderful problems that have made McQuarrie famous among chemistry professors and students worldwide. Presented in an elegant design with all-new illustrations, it is available in a soft-cover edition to offer professors a fresh choice at an outstanding value. Student supplements include an online series of descriptive chemistry Interchapters, a Student Solutions Manual, and an optional state-of-the-art Online Homework program. For adopting professors, an Instructor's Manual and a CD of the art are also available.

Loose-leaf Version for Environmental Science for a Changing World (Canadian Edition) Karen Ing 2014-07-15 Environmental Science for a Changing World captivates students with real-world stories while exploring the science concepts in context. Engaging stories plus vivid photos and infographics make the

content relevant and visually enticing. The result is a text that emphasizes environmental, scientific, and information literacies in a way that engages students.

Statistics and Probability with Applications (High School) Daren S. Starnes 2016-09-30 Statistics and Probability with Applications, Third Edition is the only introductory statistics text written by high school teachers for high school teachers and students. Daren Starnes, Josh Tabor, and the extended team of contributors bring their in-depth understanding of statistics and the challenges faced by high school students and teachers to development of the text and its accompanying suite of print and interactive resources for learning and instruction. A complete re-envisioning of the authors' Statistics Through Applications, this new text covers the core content for the course in a series of brief, manageable lessons, making it easy for students and teachers to stay on pace. Throughout, new pedagogical tools and lively real-life examples help captivate students and prepare them to use statistics in college courses and in any career.

Chemical Principles Peter Atkins 2016-01-07 Written for calculus-inclusive general chemistry courses, Chemical Principles helps students develop chemical insight by showing the connections between fundamental chemical ideas and their applications. Unlike other texts, it begins with a detailed picture of the atom then builds toward chemistry's frontier, continually demonstrating how to solve problems, think about nature and matter, and visualize chemical concepts as working chemists do. It also offers an exceptional level of support to help students develop their mathematical and problem-solving skills. For the new edition, Chemical Principles now takes a modular approach, with coverage organized as a series of brief Topics within 11 major areas of focus, including a refresher on the fundamentals of chemistry and an online-only section on techniques.

Ride the Pine Sapling Beth Bland Engel 1978 Eleven-year-old Ann's summer is troubled by the adjustments her family must make in their south Georgia home because of the Depression and her mother's difficult pregnancy.

Practice Wisdom Joy Higgs 2019-07-01 Practice Wisdom: Values and Interpretations brings diverse views and interpretations to an exploration of what wisdom in professional practice means and can become: academically, practically and inspirationally.

The Basic Practice of Statistics David S. Moore 2010 The Basic Practice of Statistics has become a bestselling textbook by focusing on how statistics are gathered, analyzed, and applied to real problems and situations—and by confronting student anxieties about the course's relevance and difficulties head on. With David Moore's pioneering "data analysis" approach (emphasizing statistical thinking over computation), engaging narrative and case studies, current problems and exercises, and an accessible level of mathematics, there is no more effective textbook for showing students what working statisticians do and what accurate interpretations of data can reveal about the world we live in. In the new edition, you will once again see how everything fits together. As always, Moore's text offers balanced content, beginning with data analysis, then covering probability and inference in the context of statistics as a whole. It provides a wealth of opportunities for students to work with data from a wide range of disciplines and real-world settings, emphasizing the big ideas of statistics in the context of learning specific skills used by professional statisticians. Thoroughly updated throughout, the new edition offers new content, features, cases, data sources, and exercises, plus new media support for instructors and students—including the latest version of the widely-adopted StatsPortal. The full picture of the contemporary practice of statistics has never been so captivantly presented to an uninitiated audience.

Elementary Statistics Mario F. Triola 1998-01-01

Teaching Undergraduate Science Linda C. Hodges 2015-08-18 This book is written for all science or engineering faculty who have ever found themselves baffled and frustrated by their undergraduate students' lack of engagement and learning. The author, an experienced scientist, faculty member, and educational consultant, addresses these issues with the knowledge of faculty interests, constraints, and day-to-day concerns in mind. Drawing from the research on learning, she offers faculty new ways to think about the struggles their science students face. She then provides a range of evidence-based teaching strategies that can make the time faculty spend in the classroom more productive and satisfying. Linda Hodges reviews the various learning problems endemic to teaching science, explains why they are so common and persistent, and presents a digest of key ideas and strategies to address them, based on the research she has undertaken into the literature on the cognitive sciences and education. Recognizing that faculty have different views about teaching, different comfort levels with alternative teaching approaches, and are often pressed for time, Linda Hodges takes these constraints into account by first offering a framework for thinking purposefully about course design and teaching choices, and then providing a range of strategies to address very specific teaching barriers - whether it be students' motivation, engagement in class, ability to problem solve, their reading comprehension, or laboratory, research or writing skills. Except for the first and last chapters, the other chapters in this book stand on their own (i.e., can be read in any order) and address a specific challenge students have in learning and doing science. Each chapter summarizes the research explaining why students struggle and concludes by offering several teaching options categorized by how easy or difficult they are to implement. Some, for example, can work in a large lecture class without a great expenditure of time; others may require more preparation and a more adventurous approach to teaching. Each strategy is accompanied by a table categorizing its likely impact, how much time it will take in class or out, and how difficult it will be to implement. Like scientific research, teaching works best when faculty start with a goal in mind, plan an approach building on the literature, use well-tested methodologies, and analyze results for future trials. Linda Hodges' message is that with such intentional thought and a bit of effort faculty can succeed in helping many more students gain exciting new skills and abilities, whether those students are potential scientists or physicians or entrepreneurs. Her book serves as a mini compendium of current research as well as a protocol manual: a readily accessible guide to the literature, the best practices known to date, and a framework for thinking about teaching.

World Regional Geography Lydia Mihelic Pulsipher 2017-01-10 Pulsipher's World Regional Geography shows the rich diversity of human life and demystifies global issues by representing the daily lives of men, women, and children in the various regions of our globe. The seventh edition uses a new thematic framework to organize information and help students think critically about the local and global impacts of environment; gender and population; urbanization; globalization and development; and power and politics. World Regional Geography, Seventh Edition is also available in a version without sub-regional coverage (978-1-319-05976-7).

Introductory Chemistry Kevin Revell 2021-07-24 Available for the first time with Macmillan's new online learning tool, Achieve, Introductory Chemistry is the result of a unique author vision to develop a robust combination of text and digital resources that motivate and build student confidence while providing a foundation for their success. Kevin Revell knows and understands students today. Perfectly suited to the new Achieve platform, Kevin's thoughtful and media-rich program, creates light bulb moments for introductory chemistry students and provides unrivaled support for instructors. The second edition of Introductory Chemistry builds on the strengths of the first edition - drawing students into the course through engagement and building their foundational knowledge - while introducing new content and resources to help students build critical thinking and problem-solving skills. Revell's distinct author voice in the text is mirrored in the digital content, allowing students flexibility and ensuring a fully supported learning experience—whether using a book or going completely digital in Achieve. Achieve supports educators and students throughout the full flexible range of instruction, including resources to support learning of core concepts, visualization, problem-solving and assessment. Powerful analytics and instructor support resources in Achieve pair with exceptional Introductory Chemistry content to provide an unrivaled learning experience. Now Supported in Achieve Achieve supports educators and students throughout the full flexible range of instruction, including resources to support learning of core concepts, visualization, problem-solving and assessment. Powerful analytics and instructor support resources in Achieve pair with exceptional Introductory Chemistry content provides an unrivaled learning experience. Features of Achieve

include: A design guided by learning science research. Co-designed through extensive collaboration and testing by both students and faculty including two levels of Institutional Review Board approval for every study of Achieve An interactive e-book with embedded multimedia and features for highlighting, note-taking and accessibility support A flexible suite of resources to support learning core concepts, visualization, problem-solving and assessment. A detailed gradebook with insights for just-in-time teaching and reporting on student and full class achievement by learning objective. Easy integration and gradebook sync with iClicker classroom engagement solutions. Simple integration with your campus LMS and availability through Inclusive Access programs. New media and assessment features in Achieve include: **Biology for the AP® Course** James Morris 2022-02-18 Explore Biology for the AP® Course, a textbook program designed expressly for AP® teachers and students by veteran AP® educators. Biology for the AP® Course provides content organized into modules aligned to the CED, AP® skill-building instruction and practice, stunning visuals, and much more.

Human Geography for the AP® Course Barbara Hildebrant 2020-12-21 Study, practice, rest. Repeat. Human Geography for the AP® Course by Hildebrant et al, is perfectly aligned to College Board's APHG® course. It includes all course concepts with plentiful skills support and practice. A complete AP® Practice Exam rounds out the tools in this engaging book program.

The Practice of Statistics Daren S. Starnes 2010-12-17 View a Panopto recording of textbook author Daren Starnes detailing ten reasons the new fourth edition of The Practice of Statistics is the right choice for the AP* Statistics course. Watch instructor video reviews here. Available for your Fall 2010 Course! Request Sample Chapter 3 here. The most thorough and exciting revision to date, The Practice of Statistics 4e is a text that fits all AP* Statistics classrooms. Authors Starnes, Yates and Moore drew upon the guidance of some of the most notable names in AP* and their students to create a text that fits today's classroom. The new edition comes complete with new pedagogical changes, including built-in AP* testing, four-step examples, section summaries, "Check Your Understanding" boxes and more. The Practice of Statistics long stands as the only high school statistics textbook that directly reflects the College Board course description for AP* Statistics. Combining the data analysis approach with the power of technology, innovative pedagogy, and a number of new features, the fourth edition will provide you and your students with the most effective text for learning statistics and succeeding on the AP* Exam.

Chemistry ConcepTests Clark R. Landis 2001 This book explains what a ConcepTest is, how to craft one, how to implement this technique, and it provides a number of tools that will help readers use ConcepTests with a minimum of effort. This comprehensive and versatile book covers what ConcepTests are, the impact they have on readers, and more. For readers interested in cooperative learning.

Genetics Benjamin A. Pierce 2013-11-29 With Genetics: A Conceptual Approach, Ben Pierce brings a master teacher's experiences to the introductory genetics textbook, clarifying this complex subject by focusing on the big picture of genetics concepts and how those concepts connect to one another.

Rain School James Rumford 2010-10-25 Shows how important learning is in a country where only a few children are able to go to school.

Organic chemistry 2018-04-19 easy equilibrium equation

Ecology: The Economy of Nature Robert Ricklefs 2018-02-23 Now in its seventh edition, this landmark textbook has helped to define introductory ecology courses for over four decades. With a dramatic transformation from previous editions, this text helps lecturers embrace the challenges and opportunities of teaching ecology in a contemporary lecture hall. The text maintains its signature evolutionary perspective and emphasis on the quantitative aspects of the field, but it has been completely rewritten for today's undergraduates. Modernised in a new streamlined format, from 27 to 23 chapters, it is manageable now for a one-term course. Chapters are organised around four to six key concepts that are repeated as major headings and repeated again in streamlined summaries. Ecology: The Economy of Nature is available with SaplingPlus. An online solution that combines an e-book of the text, Ricklefs's powerful multimedia resources, and the robust problem bank of Sapling Learning. Every problem entered by a student will be answered with targeted feedback, allowing your students to learn with every question they answer.

The Practice of Statistics in the Life Sciences Brigitte Baldi 2013-12-27 This remarkably engaging text gives biology students an introduction to statistics. Based on a growing interest in statistics across the life science fields, The Practice of Statistics in the Life Sciences was developed from David Moore's The Basic Practice of Statistics and emphasizes statistical thinking and real data using up-to-date examples.

Study Guide and Solutions Manual to Accompany Organic Chemistry G. Marc Loudon 2015-01-07

Introductory Chemistry Kevin Revell 2018-01-25 A Unified Curriculum. Written to Stick. Introductory Chemistry was developed to take advantage of a digital environment within Sapling Learning to create a more visual, interactive experience for students learning introductory chemistry and to provide a wealth of resources to support various teaching styles. Both the print and digital resources were designed from the ground up and in parallel to create a flexible teaching and learning experience. Learn It Kevin Revell understands the student audience and knows how to draw them in with an accessible narrative. By using simple, straightforward language, Revell presents Introductory Chemistry in a way that is welcoming and attainable for all students. Throughout both the text and digital tools, material is broken into achievable steps and students are given the support, guidance and reinforcement necessary to successfully learn Introductory Chemistry concepts. Know it Introductory Chemistry introduces students to chemistry with a uniquely engaging writing style that not only promotes understanding but uses devices like storytelling and analogies to also help students learn at a deeper level and retain concepts. Interactive activities give students a way to work through online tutorials for targeted, hands-on practice with the most difficult concepts in the course and provide a foundation for conceptual understanding and problem solving skills. Moving from comprehension to retention, students solidify their understanding of material to the point where they just "know it". This in turn helps build on concepts as they move forward through the course and continue to grow their ability to solve more complex problems. Own It Written and developed as an integrated print and digital resource, Introductory Chemistry was designed to serve as a teaching and learning tool to meet instructors and students where they are today and provide support and tools tailored to various teaching styles. Instructors interested in incorporating active learning into their classrooms will find resources to make this an easy transition. Those who already subscribe to active learning techniques will find tools to complement their efforts. Students will also find support for diverse learning styles and can take advantage of learning through the printed narrative and pedagogy, eBook and interactive digital tools, or a combination of both. Students can choose to access the content in the learning environment that best fits their needs: the printed narrative and pedagogy, the eBook and interactive digital tools, the video lecture modules, or a combination. The content and approach of each environment includes the full Introductory Chemistry experience.

Introductory Statistics Barbara Illowsky 2017-12-19 Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them. Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

Living by Chemistry Assessment Resources Angelica M. Stacy 2009

Sapling Learning Dynamic Biology for High School - TX Ed - Print 2014-01-28

Basic Chemistry Concepts and Exercises John Kenkel 2011-07-08 Chemistry can be a daunting subject for the uninitiated, and all too often, introductory textbooks do little to make students feel at ease with the complex subject matter. Basic Chemistry Concepts and Exercises brings the wisdom of John Kenkel's more than 35 years of teaching experience to communicate the fundamentals of chemistry in a practical, down-to-earth manner. Using conversational language and logically assembled graphics, the book concisely introduces each topic without overwhelming students with unnecessary detail. Example problems and end-of-chapter questions emphasize repetition of concepts, preparing students to become adept at the basics before they progress to an advanced general chemistry course. Enhanced with visualization techniques such as the first chapter's mythical microscope, the book clarifies challenging, abstract ideas and stimulates curiosity into what can otherwise be an overwhelming topic. Topics discussed in this reader-friendly text include: Properties and structure of matter Atoms, molecules, and compounds The Periodic Table Atomic weight, formula weights, and moles Gases and solutions Chemical equilibrium Acids, bases, and pH Organic chemicals The appendix contains answers to the homework exercises so students can check their work and receive instant feedback as to whether they have adequately grasped the concepts before moving on to the next section. Designed to help students embrace chemistry not with trepidation, but with confidence, this solid preparatory text forms a firm foundation for more advanced chemistry training.

The Magic of Nature Jessica Marie Baumgartner 2021-05-08 Reconnect with Healthy, Natural Living & Wake Up Your Buried Instincts As technology has advanced, we've distanced ourselves from nature—but our connection still remains. Now is the time to reopen that line of communication. Featuring easy-to-use exercises, spells, rituals, and meditations, this enlightening book shows you how to embrace the power and wisdom of both the natural world and your own inner voice. Award-winning author Jessica Marie Baumgartner invites you on an inspiring journey to strengthen your magical practice and live with purpose. She guides you in fully utilizing your body, mind, and spirit while you enjoy any number of outdoor activities, from hiking and hunting to gardening and swimming. You'll also find practices to use when you can't be directly in nature. This indispensable resource is perfect for enhancing your spirituality, tuning in to natural energies, and learning to trust in yourself.

Joyful Learning Alice Udvari-Solner 2017-05-24 Discover motivating, personalized learning strategies that all of your students will love! Build an active, responsive, and inclusive classroom where every student benefits. Through step-by-step directions, reproducible handouts, classroom-tested examples, and specific guidelines, teachers and teacher teams will discover 60 activities to help you: Quickly and easily modify and adapt design instruction for diverse learners, including students with cultural, language, learning, physical, or sensory differences Transform lectures and whole-class discussions through dynamic, student-centered learning experiences Immerse students in discussion, debate, creative thinking, questioning, teamwork, and collaborative learning Flexibly co-plan and co-teach with a variety of school professionals

World Regional Geography Without Subregions Lydia Mihelic Pulsipher 2017-02-03

Environmental Science for AP® Andrew Friedland 2019-04-12 Written specifically for the AP® Environmental Science course, Friedland and Relyea Environmental Science for AP® Second Edition, is designed to help you realize success on the AP® Environmental Science Exam and in your course by providing the built-in support you want and need. In the new edition, each chapter is broken into short, manageable modules to help students learn at an ideal pace. Do the Math boxes review quantitative skills and offer you a chance to practice the math you need to know to succeed. Module AP® Review questions, Unit AP® Practice Exams, and a full length cumulative AP® Practice test offer unparalleled, integrated support to prepare you for the real AP® Environmental Science exam in May. The new edition also features a breakthrough in digital-based learning—an adapttext, powered by Copia Class.

The Analysis of Biological Data Michael C. Whitlock 2020-03-15 Analysis of Biological Data provides students with a practical foundation of statistics for biology students. Every chapter has several biological or medical examples of key concepts, and each example is prefaced by a substantial description of the biological setting. The emphasis on real and interesting examples carries into the problem sets where students have dozens of practice problems based on real data. The third edition features over 200 new examples and problems. These include new calculation practice problems, which guide the student step by step through the methods, and a greater number of examples and topics come from medical and human health research. Every chapter has been carefully edited for even greater clarity and ease of use. All the data sets, R scripts for all worked examples in the book, as well as many other teaching resources, are available to adopting instructors.

Interactive General Chemistry Achieve, 1-term Access Code Macmillan Learning 2020-08-14 Interactive General Chemistry meets students where they are...with a general chemistry program designed for the way students learn. Achieve provides a new platform for Interactive General Chemistry, thoughtfully developed to engage students for better outcomes. Powerful data and analytics provide instructors with actionable insights on a platform that allows flexibility to align with a broad variety of teaching and learning styles and the exciting Interactive General Chemistry program! Whether a student's learning path starts with problem solving or with reading, Interactive General Chemistry delivers the learning experience he or she needs to succeed in general chemistry. Built from the ground up as a digital learning program, Interactive General Chemistry combines the Sapling Learning homework platform with a robust e-book with seamlessly embedded, multimedia-rich learning resources. This flexible learning environment helps students effectively and efficiently tackle chemistry concepts and problem solving. Student-centered development In addition to Macmillan's standard rigorous peer review process, student involvement was critical to the development and design of Interactive General Chemistry. Using extensive research on student study behavior and data collection on the resources and tools that most effectively promote understanding, we crafted this complete course solution to intentionally embrace the way that students learn. Digital-first experience Interactive General Chemistry was built from the ground up to take full advantage of the digital learning environment. High-quality multimedia resources—including Sapling interactives, PhET simulations, and new whiteboard videos by Tyler DeWitt—are seamlessly integrated into a streamlined, uncluttered e-book. Embedded links provide easy and efficient navigation, enabling students to link to review material and definitions as needed. Problems drive purposeful study Our research into students' study behavior showed that students learn best by doing—so with Interactive General Chemistry, homework problems are designed to be a front door for learning. Expanding upon the acclaimed Sapling homework—where every problem contains hints, targeted feedback, and detailed step-by-step solutions—embedded resources link problems directly to the multimedia-rich e-book, providing just-in-time support at the section and chapter level.

Just-in-time Teaching Scott Simkins 2010 Just-in-Time Teaching (JiTT) is a pedagogical approach that requires students to answer questions related to an upcoming class a few hours beforehand, using an online course management system. While the phrase 'Just in time' may evoke shades of slap-dash work and cut corners, JiTT pedagogy is just the opposite. It helps students to view learning as a process that takes time, introspection, and persistence. Students who experience JiTT come to class better prepared, and report that it helps to focus and organize their out-of-class studying. Their responses to JiTT questions make gaps in their learning visible to the teacher prior to class, enabling him or her to address learning gaps while the material is still fresh in students' minds - hence the label 'just in time'. JiTT questions differ from traditional homework problems in being designed, not only to build cognitive skills, but also to help students confront misconceptions, make connections to previous knowledge, and develop metacognitive thinking practices. Students consequently spend more time on course concepts and ideas, but also read their textbooks in ways that result in more effective and deeper learning. Starting the class with students' work also dramatically changes the classroom-learning environment, creating greater student engagement. This book demonstrates that JiTT has broad appeal across the academy. Part I provides a broad overview of JiTT, introducing the pedagogy and exploring various dimensions of its use without regard to discipline. Part II of the book demonstrates JiTT's remarkable cross-disciplinary impact with examples of applications in physics, biology, the geosciences, economics, history, and the humanities.