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The blinkards Kobina Sekyi 1982

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A Midsummer-night's Dream William Shakespeare 1874

New School Chemistry Osei Yaw Ababio 1985

Operations of the Civil Service 1888

Essay Writing for English Tests Gabi Duigu 2012 Phân tích các bước đ□ vi□t bài luận ti□ng Anh: hi□u câu h□i và phân tích câu h□i, lựa chọn các ý và s□p x□p các ý, s□ dụng từ vựng và ngữ pháp đúng, phân tích b□ cục bài luận và ti□n hành vi□t.

Getting Straight A's Gordon W. Green 1993 Discusses basic study skills and suggests methods for taking notes, writing term papers, and preparing for tests

Invisible Man Ralph Ellison 2014-08-14 'I am invisible, understand, simply because people refuse to see me.' Defeated and embittered by a country which treats

him as a non-being, the 'invisible man' retreats into an underground cell, where he smokes, drinks, listens to jazz and recounts his search for identity in white society: as an optimistic student in the Deep South, in the north with the black activist group the Brotherhood, and in the Harlem race riots. And explains how he came to be living underground . . . 'An American classic . . . one of the most original voices of Black America.' The Times

Daily Graphic Yaw Boadu-Ayeboafoh 2003-06-27

Expo '77 Vincent Chukwuemeka Ike 1991 **No Longer at Ease** Chinua Achebe 2013-04-25 Obi Okonkwo is an idealistic young man who, thanks to the privileges of an education in Britain, has now returned to Nigeria

for a job in the civil service. However in his new role he finds that the way of government seems to be backhanders and corruption. Obi manages to resist the bribes that are offered to him, but when he falls in love with an unsuitable girl - to the disapproval of his parents - he sinks further into emotional and financial turmoil. The lure of easy money becomes harder to refuse, and Obi becomes caught in a trap he cannot escape. Showing a man lost in cultural limbo, and a Nigeria entering a new age of disillusionment, *No Longer at Ease* concludes Achebe's remarkable trilogy charting three generations of an African community under the impact of colonialism, the first two volumes of which are *Things Fall Apart* and *Arrow of God*.

An Essay on Criticism Alexander Pope 1713

Basic Electricity 2 Reta 2006-05-10

Crossing the Bar Alfred Tennyson
Baron Tennyson 1898

Unexpected Joy at Dawn Alex Agyei-Agyiri 2003 Fifteen years ago, Mama said, starting her story, I came to Lagos from Ghana. I came to Nigeria because I was considered an alien in that country. The government of Ghana passed a law asking all aliens without resident permits to regularise their stay in the country'. This story of migration, identities and lives undermined by cynical and xenophobic politics pushed to its logical and terrible conclusion pertains to the Ghanaian orders of 'alien compliance' issued in 1970-1971, which determined to force all non-ethnic Ghanaians, so

called illegal immigrants, to return to their - so stipulated - 'home'. The novel thus touches on concerns of deeper relevance to the politics of race and migration of the twenty first century.

Curriculum Landscapes and Trends Jan van den Akker 2013-06-29 Curriculum problems are everywhere: alert observers with a practiced eye and educated mind will find it almost impossible to read a newspaper without discovering curricular issues. The media often report about educational reforms or even about curriculum wars with opposing parties fiercely debating the aims, content and organization of learning. Few people analyze these trends and discussions from a curricular conceptual framework. In addition, people sometimes think that their

curriculum approaches and problems are unique and context-specific. However, international experience shows us that we can learn a lot from curriculum issues elsewhere. This book aims to sharpen the eyes and minds of a broader audience in identifying, understanding, addressing and reflecting upon curriculum problems. It also aims to contribute to the increased exchange, discussion and reflection on all the current curriculum problems that form such a crucial part of learning worldwide.

Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics National Research Council 2003-01-19 Economic, academic, and social forces are causing undergraduate schools to start a

fresh examination of teaching effectiveness. Administrators face the complex task of developing equitable, predictable ways to evaluate, encourage, and reward good teaching in science, math, engineering, and technology. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* offers a vision for systematic evaluation of teaching practices and academic programs, with recommendations to the various stakeholders in higher education about how to achieve change. What is good undergraduate teaching? This book discusses how to evaluate undergraduate teaching of science, mathematics, engineering, and technology and what characterizes effective teaching in these fields.

Why has it been difficult for colleges and universities to address the question of teaching effectiveness? The committee explores the implications of differences between the research and teaching cultures-and how practices in rewarding researchers could be transferred to the teaching enterprise. How should administrators approach the evaluation of individual faculty members? And how should evaluation results be used? The committee discusses methodologies, offers practical guidelines, and points out pitfalls. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* provides a blueprint for institutions ready to build effective evaluation programs for teaching in science fields.

Studies in Mathematics Education

Robert Morris 1984

Oscillations and Waves K.R. Reddy
1994 The book begins with harmonic motion in which concepts like phase angle, amplitude and velocity response functions of systems are illustrated using complex numbers. The main emphasis is on the harmonic motion under external stimulus of periodic forces.

The Noble Gases Howard H. Claassen
1966

Medical Statistics Michael J. Campbell 1993-08-09 A revised and updated edition of a textbook on medical statistics which includes a new chapter on medical questionnaires and expanded sections on simple diagnostic tests, single case studies and factorial designs. The text makes use of the stem-and-leaf plot concept

to illustrate distributions.

Women of Owu Femi Osofisan 2006 This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

Vocationalisation of Secondary Education Revisited

Jon Lauglo
2006-03-30 The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference

to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and complements the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in

Bonn, Germany
Successful Educational Actions for Inclusion and Social Cohesion in Europe Ramon Flecha (Ed.) 2014-11-14
This monograph analyses and describes successful educational actions with a specific focus on vulnerable groups (i.e. youth, migrants, cultural groups e.g. Roma, women, and people with disabilities). Concrete data that shows success in school performance in subject matters such as math or language will be provided, as well as children, teachers and families accounts of the impact of this success. Alongside, there is an analysis of the relationship between these children's educational performance with their inclusion or exclusion from different areas of society (i.e. housing, health, employment, and social and political

participation). Many studies have already diagnosed and described the causes of educational and social exclusion of these vulnerable groups. This monograph, however, provides solutions, that is, actions for success identified through the INCLUD-ED project, thus providing both, contrasted data and solid theoretical background and development. Some examples of these actions are interactive groups (or heterogeneous grouping in the classroom with reorganisation of human resources), extension of the learning time, homework clubs, tutored libraries, family and community educative participation, family education, or dialogic literary gatherings. All these actions have been defined as successful educational actions, which

mean that they lead to both efficiency and equity. Finally, recommendations for policy and practice are included and discussed. **Faceless** Amma Darko 2003 Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofo. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

Propagation and Reflection of Shock Waves F V Shugaev 1998-05-05 This volume deals with the propagation of

three-dimensional shock waves and their reflection from curved walls. It is divided into two parts. The first part presents a ray method. This is based on the expansion of fluid properties in power series at an arbitrary point on the shock front. Continuous fractions are used. Results for shock propagation in non-uniform fluids are given. The second part discusses the shock reflection from a concave body. The important shock-focusing problem is included. The work is supported by both numerical and experimental results. Many interesting features, such as formation of a jet, vortices and the appearance of disturbances on the shock front, are discussed. Besides shock waves in gases, the distinctive features of shock propagation through a weakly ionized plasma are

considered. Contents: Structure and Basic Properties of Shock Waves in Gases Shock Wave Propagation Through a Gas Interaction of a Plane Shock Wave with Disturbances and Stability of Shock Waves Reflection of a Shock Wave from a Convex Body Reflection of a Shock Wave from a Concave Body and Shock Focusing Propagation of a Shock Wave Through a Turbulent Gas Flow Propagation of a Shock Wave Through a Gas-Particle Mixture Laser-Driven Shock Waves Shock Waves in a Low-Temperature Plasma Readership: Researchers in fluid mechanics. keywords: Shock Wave; Shock Tube; Propagation, Reflection; Ray Method; Focusing; Vortical Structures; Instability; Small Disturbances; Low-Temperature Plasma **Calculator Tutor for Casio fx-991ES/Plus. For the use in Senior**

High Schools Farouq Sessah Mensah
2017-07-11 Document from the year
2017 in the subject Mathematics -
Miscellaneous, University of Cape
Coast (University of Cape Coast),
course: Mphil Mathematics Education,
language: English, abstract: This is
an instruction guide to the Casio
fx-991ES/Plus calculator. It gives an
overview of the functions of the
calculator and presents some
exercises to get acquainted with the
functions.

The Greeks on Stage Geraldine
McCaughrean 2002 Greek myths are high
priority in schools and Geraldine
McCaughrean's brilliant idea of
turning them into short plays for
children to perform should be a
winner. These twenty-five favourites
include King Midas, Perseus and
Andromeda, Orpheus and Eurydice, and

Theseus and the Minotaur. They can be
performed singly or several in one
performance, for which a dramatic
framework has been supplied. They are
easy to stage, with casts that can be
expanded or contracted, and there are
notes and suggestions for simple
props and costumes. Enhanced by
Richard Brassey's line drawings,
these plays are as much fun to read
as they are to perform.

The Lion and the Jewel Wole Soyinka
1973

Write Out Loud: Use the Story To
College Method, Write Great
Application Essays, and Get into Your
Top Choice College Carol Barash
2013-09-06 Tell your story and
connect with the college of your
dreams for admission and financial
aid "If everyone wrote essays like
this, admissions officers would have

to take every student's essay seriously." --Steve LeMenager, founder of Edvise Princeton and former director of admission at Princeton University "With patience, contagious confidence, and plenty of real-life examples, Carol illuminates a process that can help anyone discover and articulate those stories that will help them stand out in their own way, and in their own words." --Shelley Krause, college counselor, Rutgers Preparatory School, and curator of the College Lists Wiki "Because the college essay offers applicants their lone opportunity to demonstrate what truly matters to them, and to share the qualities that make them unique, the stakes could not be any higher. With meticulous detail, Barash delivers a foolproof plan for helping college

applicants strike essay gold." --Chad Troutwine, cofounder and CEO of Veritas Prep To write out loud is to write and speak in a way that makes people pay attention. Write Out Loud teaches the Story To College program--with its proven storytelling-based approach, the Moments Method. This program has helped more than 8,000 students from high schools in the United States and around the world create effective, authentic application essays to win admission and financial aid at their top college choices. Write Out Loud enables anyone to masterfully integrate past experiences and future ambitions into successful application essays and interviews. The guided exercises help college essay writers get past the stress and confusion of writing about themselves. Write Out

Loud reveals how to find unique topics for compelling essays, shows how to make the transition from a spoken story to a written essay, and provides examples of successful essays. The book also walks students through the Common Application, the online college application form used by more than 500 colleges and universities in the US and abroad. Inside, students will find: The 12 tools of the Moments Method Specific guidance for completing the Common Application Charts and checklists to organize essays and supplements Insight from admissions officers on what characterizes a successful college application essay With Write Out Loud, students build confidence to show their best selves in writing and to gain admission into the college or university they desire.

The Neuro-Psychoses of Defence

Sigmund Freud 2014-11-11 This early work by Sigmund Freud was originally published in 1894 and we are now republishing it with a brand new introductory biography. 'The Neuro-Psychoses of Defence' is a psychological essay on defence hysteria and its causes. Sigismund Schlomo Freud was born on 6th May 1856, in the Moravian town of Příbor, now part of the Czech Republic. He studied a variety of subjects, including philosophy, physiology, and zoology, graduating with an MD in 1881. Freud made a huge and lasting contribution to the field of psychology with many of his methods still being used in modern psychoanalysis. He inspired much discussion on the wealth of theories he produced and the reactions to his

works began a century of great psychological investigation.

Explicit Biology - A Revision Course (3rd Edition) O. J. Olaoye 2014-05-01

The monograph "Explicit Biology: A Revision Course" for UTME, POST-UTME and other related examinations written by O.J. Olaoye is a complementary text to the various textbooks that have been written in the subject area. The book has five sections and twenty six chapters on all the biology topics. This book has become timely in view of the poor results that are being witnessed in the UTME examination especially in the sciences and mathematics, biology inclusive. These majorly are due to poor or inadequate access to good study materials. Each chapter has annotated topics followed by copious specimen questions on some past UTME

and POST -UTME examination, for practice and emphasis. The topics in each chapter are adequately treated and with clarity. The illustrations are simple but effective. The author has done a lot of work and put in efforts to come out with a very readable and useful text. It is highly recommended to all the students aspiring to undertake the UTME and POST-UTME examination, in order to improve highly their chances of success. O.A. Sofola B.Sc, M.Sc, M.B.B.S (Lagos), Ph.D (Leeds), FAS (Nig.) Professor of physiology, College of Medicine, University of Lagos Former Vice Chancellor, OOU, Ago- Iwoye. Ogun State.

Fundamentals of Radio Astronomy

Jonathan M. Marr 2015-11-30 As evidenced by five Nobel Prizes in physics, radio astronomy in its 80-

year history has contributed greatly to our understanding of the universe. Yet for too long, there has been no suitable textbook on radio astronomy for undergraduate students. *Fundamentals of Radio Astronomy: Observational Methods* is the first undergraduate-level textbook exclusively on Academic Literacy Development. Laura-Mihaela Muresan (2021-03-11) This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second

language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of *Languages for Academic Purposes, Applied*

Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.

Harvest of Corruption Frank Ogodo Ogbече 2005

Senior Secondary Physics Pius N. Okeke 1987

AP Philip Michael Sadler 2010 Draws together the most recent and rigorous research on the strengths and weaknesses of the Advanced Placement program. Examines closely the differences between AP and other high school courses, as well as variations among AP courses. In-depth studies gauge the impact of AP coursework on student performance in college. Finally, researchers examine the use of AP information in college admissions. From publisher description.

Oral English 1 Michael Anthony

2018-09-09 The two books, *Oral English 1* and *Oral English 2*, are unique publications in the field of spoken English for English learners at the college or similar level. They're unique in three important ways: First, the books treat all the popular topics, thirty in total, from fun topics like sports to serious topics like politics. Each topic is covered in an unprecedentedly comprehensive way, using various approaches ranging from key words to games. Second, the books can be used as class textbooks, in which case they have more than enough material for a whole academic year. They can also be used for self-study and as reference books. Third, the books are very user-friendly: they present content in a logical format, use clear and helpful illustrations, and

provide hints and answers to questions. The two books are the result of more than a decade of research and teaching oral English to non-native speakers. Readers will find the books not only educational, but also very informative and quite entertaining.

A Raisin in the Sun Lorraine Hansberry 2012

Lonely Days 'Bayo Adebowale 2006
Issues in Upper Secondary Science

Education Neil Taylor 2014-03-06 This book provides a comparative look at key issues that characterize and contextualize upper secondary science education in sixteen countries in Oceania, South America, Asia, Europe, North America, Africa, and the Middle East, including links with elementary and early science, final assessment, and the secondary/tertiary education interface.